

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Extra swimming coaches – noticed lower ability swimmers, too many for ratios – also helpful for all instructors to follow the same scheme of work. Number of children meeting the criteria for 25m was 63% for last years Year 6s 100% for Year 6 2025/56.	Amount of active swimming time during due to timed issues at the pool. Looked into changing the timings – spoke to coaches about maximizing the space of the pool to accommodate the groups of swimmers. Look at walking to the venue at certain times of the year.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Due to the extra coaches, pupils are able to receive quality teaching specific to their need and ability. Allowing coaches to work on stroke technique, progressions etc to meet the criteria. 2024/25 – pupils in Year 6 90% 2025/2026 – pupils in Year 6 100%	As above
3. Perform safe self-rescue in different water-based situations	Water safety delivered at the end of every session to each group and year group attending. Additional water safety session delivered in assembly to whole school. 2024/2025 - pupils in Year 6 90% 2025/2026 – pupils in Year 6 100%	As above

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff meetings delivering what a good PE looks like. Training of PE lead on Inclusive PE and adapting activities. Practical session shown during staff meeting. TA's attend sports coach's lessons to then offer continuity to staff delivering the next lesson within the unit. Planning review and staff training on adapting the current scheme of work.	The assessment process needs reviewing to give immediate feedback in lessons. Pupils sometimes unable to respond with how they are doing when asked for pupil voice. Look into new schemes of work, less prescriptive for teachers. Offer more opportunities for CPD.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Pupil voice shows that children are happy in PE lessons and learning walks show pupils engaged in lessons. Teachers moving around the group offering feedback and modelling for the children, which through pupil voice they identified as something they found useful. Offer of Excel competitions and also more developing and inspiring competitions through the SSPAN – Inspire membership. Targeted delivery for KS2 pupils 'Me in Mind' brought in program, worked well with teaching these children about resilience and self confidence. Allowed CPD and sustainability for staff.	Look at inclusion as a focus through the classes are all children able to access the curriculum, engaged and offered opportunities for competitions. Review the Intent to Compete form for next year.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Achieve the Sports Game Mark – Platinum. Case study on girls' football, opportunities offered and the impact and uptake this has had on girls in KS2. Continue to look for range of Excel and Inspire sports across different activity areas to compete in to build up SEND profile and offer	Some areas to still look at for the Health check for next year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupils receiving entry into football league competition for girls and boys Football club – sports coach to lead lunchtime club Staffing for events.	Need additional sports equipment at lunchtimes to be given out and kept. Look at more girls' football opportunities – maybe girls only sessions one day a week.
5. Increasing participation in competitive sport	Opportunities to access wide range of elite and developing competitions Cross Country events throughout the year to support the lunchtime training sessions. Sports hall Athletics – Quad Kids (if qualify)	Netball need more practice time for competitive events. Look at TA going on a CPD course.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 - Increasing engagement of all pupils in regular physical activity and sporting activities*
 - Raising the profile of PE and sport across the school, to support whole school improvement*
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 - Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres 2025-2026 100% pupils in Year 6 achieved this objective.	Continuation of 3 coaches and lifeguard supplied by the pool allowed for continuity of planning and assessment. Pool able to send over assessment data for teachers to feedback. To get all year 6 pupils to swim in the first term who missed the milestones at the end of Year 5.	Still some issues with timetabling and active swimming time in the sessions. Still continuing. Look into assessment
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	As above `100% of pupils in Year 6 achieved this objective. 2025-2026.	As above
3. Perform safe self-rescue in different water-based situations	As above – spoken to swimming pool manager about including PJ session for self-rescue and possibility of assembly to the whole school. As above 100% of pupils in Year 6 achieved this objective 2025-2026.	As above

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>	Increase sporting opportunities Offer more competitions for Develop and Elite sports – activities pupils do not access during the usual curriculum. Boost self – confidence and resilience and given greater challenge.	SEND events Develop	Transport Targeted groups lists Registers kept Me in Mind program CPD £450
<i>Increasing engagement of all pupils in regular physical activity and sporting activities</i>	Offer new and interesting activities for children in and out of school. Engage in lessons. Understanding of a healthy lifestyle, regular exercise and the effects on the body.	Attended Parallel Games Athletics with Year 3 and 4 – pupils enjoyed it and would like to re-enter again. Netball Tag Rugby Festival All Sports Festivals KS1 sports festival Cross Country	Resources and equipment £5900 Internal engagement £1582
<i>Raising the profile of PE and sport across the school, to support whole school improvement</i>	School Games Award – Platinum To engage pupils in sport and school community – looking at school virtues, friendship, healthy lifestyle Engagement and enthusiasm in school life through sport and PE. Inclusion	Scheme of work – ensure it is inclusive and accessible to all. Sports coach delivering high quality lessons.	Sports coaches £5290 combined with CPD £450 Total £5740 Internal sports competitions £59.34
<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>	3 coaches used from the leisure centre Swimming – continuity and allows for differentiation. Girls and boys football membership increase uptake of girls football.	Swimming coaches all to be used from the centre. Frees up staff member to look at groupings and any SEND requirements. Football leagues	3 swim coaches paid for from Sports Premium money £1100 Transport to and from the venue. Memberships £3727
<i>Increasing participation in</i>	<i>Give more opportunities to all groups of</i>	Increase sporting opportunities Offer more competitions for Develop	Events transport Coaches

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>	CPD KJ to attend Inclusion sports session led by FA on how to make the curriculum inclusive for all to access. Deliver practical session to staff along with feedback from pupil voice and lesson observations. Theme: what a good one looks like? Staff to attend sports coach lessons to look at good practice – also offers continuity to class teacher. Attend CPD sessions delivered through Inspire Cricket External Tennis coach to deliver tennis to all class throughout the school Delivery of Sports Leaders course to then have the booklets and resources for future years so do not need to buy in instructors.	CPD has helped to remind staff about adapting their lessons and tasks rather than putting a ceiling on children. All children should now through: • modelling • Positioning • Starting with a task and then moving those on when ready. • Instant feedback • More children are actively able to take part in lessons – tasks inclusive so all can achieve and then move higher ability on. • Leads to higher levels of engagement and enjoyment.	Pupil voice – things that help pupils to learn. Lesson observations – where pupils were unable to access all of the curriculum and therefore disengaged. Notes from the course
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children able to access and join in with lessons and tasks. Pupil voice shows that all children look forward to PE lessons and enjoy them. Lessons in line with the new Ofsted framework about inclusion.	CPD delivered through internal staff PE lead to all teachers to then be implemented in lessons. Sports leaders booklets and resources now in school to deliver to next years year 5's. Delivery of course can be done earlier in the year as resources are already here.	CPD has helped to remind staff about adapting their lessons and tasks rather than putting a ceiling on children. All children should now through: • modelling • Positioning • Starting with a task and then moving those on when ready. • Instant feedback • More children are actively able to take part in lessons – tasks inclusive so all can achieve and then move higher ability on. • Leads to higher levels of engagement and enjoyment.	Course costing Free offered through SSPAN membership Same for the Sports Leaders booklets and training Equipment £1807

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Increasing engagement of all pupils in regular physical activity and sporting activities</i>	Extra resources for PE lessons to make sure all children can utilize the full lesson time for active participation. New equipment to allow pupils to train for new competitions CPD for staff training Audits to check safety and condition of equipment Health and Wellbeing sessions – for pupils requiring self confidence and resilience strategies. Forwarding on information about clubs – opportunities in the area via Arbor.	More children maximizing the active lesson guidelines of 80% of active participation during PE lessons. CPD of staff to help ensure all pupils are engaged and enjoying PE lessons and wanting to take part in more extra curricular clubs and external clubs and events. Safe equipment that can be used all year round for PE lessons and lunchtimes. Disengaged pupils who lack confidence of self regulation in lessons to be able to use these strategies in other situations.	Children should be taking part in 80% active participation during PE lessons for 2 hours a week. Most lessons sue to equipment restraints or inadequate planning do not ensure this is the case. Pupils should be doing and exploring through experimentation, rather than listening to long explanations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The children who attended the Me in Mind sessions have been much happier and engaged in PE lessons and we have also seen a larger uptake from this group to take part in competitions and extra curricular clubs. KS1 football club introduced and girls football on a Friday has offered more opportunities.	Staff who attended the sessions have been able to use these skills to apply to other children around the school to help with teambuilding – resilience, confidence and self regulation. Staff training ensures through pupil voice and lesson observations that the key take aways have been put in place to engage more pupils in lessons.	Lesson observations Pupil voice Registers from clubs Audit results	Walk to school campaign £122 Health and Wellbeing £475 Lunchtime £250

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Raising the profile of PE and sport across the school, to support whole school improvement</i>	New equipment – opportunities for pupils to access fun, engaging sports and activities during playtimes. Maintaining existing equipment for sustainability and safety. Entry into sporting events Develop, Inspire, Excel. Tag Rugby Festival at Leicester Tigers Stadium Saffron Lane – Quad Kids Cross Country Football leagues for girls and boys KS2 Sports Festivals New scheme of work to work alongside existing scheme to cover all areas of the curriculum	Platinum Sports Games Award received for delivery of PE in school – offering of sporting events, Inclusion opportunities for all. Taking part in the events builds relationships with other providers, networks and feeder schools. More children wanting to try hard with behaviour and working hard to be selected to represent the school. Active breaktimes and lunchtimes allow children a break from learning, to then apply themselves in the classroom. New scheme of work – currently used by sports coach to be rolled out in lessons. Help staff with more ideas, more flexibility than prescriptive plans.	Develop events give children who are not usually able to try out new sports and gives a greater sense of belonging, self – efficacy and confidence. This will continue to present itself across other aspects of school, which can help with attendance, engagement in lessons, enjoyment etc.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff have been encouraging the use of the Active Mile to utilize the Running track from previous Sports Premium money. More children wanting to take part in clubs, events – representing the school.	Yes New scheme of work has been brought in and now can be delivered through staff training to all. Sports Leaders resources in school. Equipment maintained and therefore lasts longer.	Staff can use the skills they learn through observing others to deliver in PE lessons and for clubs. Equipment able to be used all year round – maximizing use. Children qualified for Cross Country finals, Quad kids due to results of Saffron Lane.	Coaching £1305 Sports Coach £5005 Football league £750 Resources PE equipment Lunchtime Equipment for events £340

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>	Swimming offered to KS2 pupils in Year3-5 any pupils who did not achieve the 25m, varying strokes of water safety offered the opportunity in year 6 to attend. 3 swimming instructors from the leisure centre to ensure continuity across the sessions and assessments to be carried out and forwarded on to staff. Tag Rugby festival Zorbing and Laser Tag opportunity in school. Leicester Tigers trip for Year 5 (planned in for Sept 2026, teambuilding and inclusion).	All Year 5 and 6 pupils to complete the swimming requirements and achieve 100% across the standards.	See below for results of implementation.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All Year 5 and 6 pupils to completed the swimming requirements and achieved 100% across the standards, seeing an increase of 10% since last year. Better assessments used to keep track of progress in lessons. 3 teachers has allowed for differentiation to move pupils on.	Staff observing swimming instructors to help support in the lessons. More children achieving the standards so less need to send groups next year – saving on costings of instructors and transport. Water safety session delivered to whole school so all aware and attended.	100% Year 6 pupils able to swim 25m 100% Range of strokes 100% water safety completion.	Staff attending events and overtime CPD swim coaches £1240 Swim course £300

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Increasing participation in competitive sport</i>	Sspan – Inspire membership Football league membership St Pauls' Sports festivals Parallel Games Athletics Saffron Lane Athletics – Quad kids Friendlies with other schools Children who attend tennis club rewarded by going to a tennis event.	More opportunities through after school clubs to engage and increase uptake of children taking part. More children to seek out sports and opportunities because of attending a sporting event. Greater sense of belonging and self efficacy and pride of representing the school. Improved behaviour as seeing how other children behave on events.	Offering a diverse range of competitive sports in schools helps children develop crucial life skills, improves mental well-being, and boosts academic performance. Structured competition teaches resilience, teamwork, and discipline while ensuring students achieve the recommended daily physical activity. Results of events Uptake registers of clubs
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Ks2 children taking part in Parallel Games activity – selected pupils with SEND – enjoyed going out and representing the school. 3 medals won for top 3 positions. More girls taking part in football across the school and in the team. Less children playing football and using other equipment at lunchtimes etc.	Yes All children who have attended these events have enjoyed them and asked to attend next year. Some have then gone and started playing sports outside of school as a result of the tennis coach coming in or joined football clubs. Love of sport leads to engagement in lots of different sports – improved health and wellbeing and health and fitness.	Results of sports See above for results of football leagues. Qualification of Quad kids as a result of Yr3-6 Saffron Lane Athletics. 3 medals Parallel Games Cross Country results. Tennis event KS1 football festival St Paul's sports festivals across all classes. Swimming gala	Inspire membership £2716 Transport £3048,28 Festivals £400

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