

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• Sports coach • Additional swimming coaches • Additional resources • Inspire membership • Entry to football leagues	• Sports coach following the LTP in line with the PE curriculum – liaising with teaching staff – TA's supporting and able to be the link between lessons to ensure continuity. Successes across different competitions throughout the year – Platinum Sports award, Cross Country, Football etc. • Extra swimming coaches – noticed lower ability swimmers, too many for ratios – also helpful for all instructors to follow the same scheme of work. • Resources and new equipment for playtimes allowed more children to take part in lunchtime activities –	• Scheme of work can sometimes be prescriptive – staff unsure how to adapt lesson content to suit individuals. • More events needed for SEND pupils or development events.	• Staff requested look into other schemes of work – CPD into 'WAGOLL' of a lesson. • Questions on the School Games Health Check highlighted area for development to be addresses in 2025/26. • Me in Mind group scheduled in through Inspire for 15 key stage two pupils. • Intent to compete – development games event for year 3 (mixed 10 pupils) selection based on key criteria.

Review of last year 2024/25

free up space away from football games.

- Awarded the Platinum School Games Award for continued excellence towards sport and participation.
- More opportunities attended for development events rather than elite.
- Successes for both boys and girls' teams in football, Cross Country events. Growth of girl's football across the key stage two children.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Our school has been allocated £17,830 for the academic year 2025-2026. Current spending up to Nov 2025 - £2,646 Key indicators 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport - £6500	Current spending up to Nov 2025 - £2,646 In 2025/26 at St John Fisher - we estimate our allocated sports premium spending to be on the following: 1. CPD increased confidence and knowledge of staff through courses, coaching (including swimming, Sports coach): £6,500. 2. Engagement of pupils in regular activity: £980 3. Profile of school as part of school improvement: £4,400 4. Broader experience of a range of activities offered to all pupils £900 - Health and wellbeing schemes: £350 5. Increased participation in competitive sport - £4,700 November 2025 - Staff meeting based on pupil voice and lesson drop ins. Focus on pupil engagement, active participation times, adapting lesson content – what a good lesson looks like. KJ – to deliver a practical session showing progression of skills based on CPD course - Delivering High Quality Primary PE Costings – part of the Inspire Sports Partnership membership.

Intended actions for 2025/26

	Gaelic football coaching – Years 4 and 6 Sports Coach – delivering high quality PE across all year groups once a week. Swimming coaching for KS2 KH – to attend Cricket CPD course to deliver summer sports club to KS2.
2. Engagement of all pupils in regular physical activity - £980	Additional resources and equipment purchased to ensure all pupils have a full set to access the curriculum planning. Audits to check safety and condition of equipment New equipment to allow pupils to train for new competitions Health and Wellbeing sessions – for pupils requiring self confidence and resilience strategies.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement plan- £4,400	New equipment – opportunities for pupils to access fun, engaging sports and activities during playtimes. Maintaining existing equipment for sustainability and safety. Entry into sporting events
4. Broader experience of a range of sports and activities offered to all pupils - £900 £350 Me in Mind group.	Pupils receiving entry into football league competition for girls and boys Football club – sports coach to lead lunchtime club Staffing for events.
5. Increased participation in competitive sport - £4,700	Opportunities to access wide range of elite and developing competitions Cross Country events throughout the year to support the lunchtime training sessions. Sports hall Athletics – Quad Kids (if qualify)

Intended actions for 2025/26

Year 3 Development event – increasing engagement and confidence in sport – personal achievement.

Dance Festival

High quality programs throughout the year for all pupils from KS1-2, maximum participation. Sports Festivals, Delivery of the Sports Leaders program upleveling skills of Year 5 and 6 pupils.

Intended actions for 2025/26

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. The CPD sessions will help staff to develop their expertise in sports coaching and teaching, leading to: • improved instruction and outcomes for students, • higher levels of confidence for teachers and staff in delivering high quality, engaging PE lessons. • All pupils are able to access wide range of activities and achieve their outcomes within lessons. • More active participation – warmups more relevant and linked to pupil knowledge and skills required for the lesson. • Lead and coordinate sports trips, tournaments and inter-school events to broaden pupils' sporting experiences – additional sports clubs within school. 2. To enhance pupil's enjoyment and participation in sports by providing opportunities for new activity areas • up to date, safe, age-appropriate equipment to be accessed by all children to carry out the curriculum as well as additional sporting clubs. Audits completed to ensure this. • This will ensure that all pupils have access to up-to-date resources that support skill development, safety and fun during physical activities.	Pupil voice extremely positive about their PE lessons, all felt they have improved, are receiving immediate feedback, understand the tasks because of pupil and teacher demonstrations. All felt that they can take part in the lessons and their teachers are able to adapt the tasks to suit everyone. Through more clubs more children taking up different sports – girls football participation numbers increasing every year, through introduction of 'Girl's football Friday's' and girls football team – playing in a league and organised school friendlies for inter sports. Pupils are able to access resources within the lessons e.g. one ball each, all equipment safe and maintained. Reviews of schemes of work allow for opportunities to buy in new resources for different activities – raises pupil engagement and enjoyment

Expected impact and sustainability will be achieved

3. Up-dated sports equipment and playground equipment. Over past years – gymnastics bars, agility equipment, markings for the playground – KS1 play equipment. Pupils who have more opportunities to take part in a range of activities more likely to be engaged and happy during recreational times. Equipment – maintain equipment for sustainability. Free flow equipment to be supervised but pupils are able to lead themselves. Sports Leaders	KS1 and KS2 pupils able to play sports and activities at lunchtimes, with their own set of resources – does not impact on lessons. Try out new activities – impacts on social, emotional and mental health of children who feel included and given skills on how to play together. Less children walking around at lunchtimes SEMH lead set up designated quiet zones for children. Non-football Friday's allow children to play with other children, new games and free up areas of the playground. Young Leaders training – allows Year 5 and 6 pupils to go into the other key stage and set up fun activities for the younger children. Behavior would be expected to be better, as younger children are shown how to structure a game, take turns, kind hands – kind words etc. – modelled through older children. Allow lunchtime staff to supervise and support other children.
5. To broaden pupils' sporting experiences by introducing them to new and exciting activities beyond the school curriculum. The wider initiative promotes school sport and physical activity with the Leicester City School Sport & Physical Activity Network. We aim to give as many children as possible at St John Fisher access to the program through high quality competitions promoting their health and wellbeing and inclusion.	Cross Country results Sports hall Athletics came third out of Leicestershire schools. Games overall second. Won Spirit of the games. Successes with both football teams so far. Year 1 and 2 Sports Festivals – rest of the year groups scheduled in for the year - all to take part. Me in Mind and Year 3 Development group to take part for targeted pupils.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?