EY Long Term Plan

Advent	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
RE																		
KĽ	Creation and covenant									Prophecy and promise								
English	Phonics Name writing Pencil grip Child's voice alongside drawing Sequencing									Phonics Name writing Pencil grip CVC words Simple phrases Child's voice alongside drawing Sequencing								
Learning project topic	Space Space																	
DT	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to prepare food, including the cooking of food.																	
Art	Physical Development Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Using their core muscle strength to achieve a good posture when sitting at a table. Expressive Arts and Explore, use and refine ideas and feelings. Create collaborative Physical Developme Hold a pencil effective							efine a var ely, sharii	Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function. Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the						n,			
History	Thro	ough the use	of storie			the past	will be de	veloped:	A long tim	ie ago, man	y years ago, in	-	he children	will look a			e over	
Geography	time. Questioning: What's the same? What's different? This will be developed through the termly themes Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. This will be developed using the themes of water and continents																	
Trips/ extra- curricular learning	Seasons							Nativity Space Centre Trip Seasons										
Texts	Neil Ar The Gir On the	d the Red Pl mstrong rl Who Wen Moon Rocket, Zoo	t into Spa	ace														

Music		al sounds ery rhymes)		Body sounds / N	ativity	
PE		ntal Movement g Moves		Fundamental Movement Big Moves		
Maths	Phase 1: Just like me	Phase 2: It's me 1 2 3	Phase 3: Light and dark	Phase 3: Light and dark	Phase 4: Alive in 5!	
	Roaring Rockets The Nativity How to Catch a Star A Place for Pluto Rocket Girl The Way Back Home Solar Systems Amazing Adventures The Darkest Dark What We'll Build Once Upon a Star How to Catch the Star The Nativity	5				

Lent	1	2	3	4	5	6	7	8	9	10	11	12	13	14		
20110							,			10			- 10			
RE			Galilee	to Jerusale	·m			Desert to Garden								
			P	honics							Phonics					
English		Chi	ld's voice	alongside C words	drawing			Child's voice alongside drawing CVC words								
English		Simple p			rds sentences					Simple phras			ences			
	Sequencing Story recap verbally										Sequencin	ıg				
			Story re	cap verbal	lly					<u>S</u>	tory recap ve	rbally				
Learning project topic			Coi	ntinents							Continent	ts				
DT	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to prepare food, including the cooking of food.															
							ssive Arts and		8							
Art	Physical Development to expr							re, use and refine a variety of artistic effects press their ideas and feelings. e collaboratively, sharing ideas, resources, kills.				Expressive art and design Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function.				
	Using their of posture whe		_	h to achiev	ve a good	Hold a	al Developm pencil effect e of tools, inc es	ively using tl		p. use	Share their creations, explaining the process they lused.					
History	Through t	he use o			e of the past w stioning: What								at how thing	s change over		
Geography	time. Questioning: What's the same? What's different? This will be developed through the termly themes Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. This will be developed using the themes of water and continents															
Trips/ extra- curricular learning	Chicks hatching from eggs Seasons						Seasons									
Texts	The World C Dear Earth Noah's Ark Diary of a W		My Place fo	r Tea Toda	ау											

	My First Chinese I Anansi the Spider The Emperor's Eg Rumble in the Jur The Easter Story The Terrible Chen Where on Earth Blue Planet 2 An Atlas of Imagir	rgs ngle					
Maths	Phase 4: Alive in 5	Phase 5: Growing	Phase 6: building up to 9 and 10	Phase 6: building up to 9 and 10	Phase 7: To 20 and beyond		
PE		Gymnastics Bikes		Multi-skills Bikes			
Music	(percus	Musical Manners ssion, learning how to treat instrum	nents)	Build the band (percussion, make/play)			

Pentecost	1	2	3	4	5	6	7	8	9	10	11		
RE			То	the ends of the	e Earth				Dialogue and encounter				
English				Phonics Child's voice alongside drawing CVC words Simple phrases, moving towards sentences Sequencing Story recap verbally Sentence writing									
Learning project topic				Water									
DT	Developmen	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to prepare food, including the cooking of food.											
Art	Physical Develor Develop their s use a range of t confidently. Using their core posture when s	mall motor skill tools competen e muscle streng	tly, safely and the to achieve a	ean Explored to e Create skills	sical Development	a variety of art nd feelings. sharing ideas, r		Expressive art and design Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the					
History	range of tools, including scissors and paint brushes Through the use of stories, the language of the past will be developed: A long time ago, many years ago, in the past									_			
Geography	change over time. Questioning: What's the same? What's different? This will be developed through the termly themes Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. This will be developed using the themes of water and continents												
Trips/ extra- curricular learning	Farm visit or Massed KS1 choir Seasons								Seasons				
Texts	The Boat Noah's Ark Once Upon a R David Attenbor The Rhythm of	ough						,	,				

	Douglas Drip The Water Princess A River A Planet Full of Plastic Hey Water Dear Earth Paper Boat presents, Hope, the Boat									
Maths	Phase 7: To 20 and beyond	Phase 8: First Then Now	Phase 9: Find my Pattern	Phase 9: Find my Pattern	Phase 10: On the Move					
PE		Athletics Athletics								
		Sports Day practise Games								
Music		Meet the orchestra Join the orchestra								
		(percussion, George meets the orches	tra, Peter and the Wolf)		(percussion)					