

EY Long Term Plan

Advent	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
RE	Creation and covenant									Prophecy and promise							
English	Phonics Name writing Pencil grip Child's voice alongside drawing Sequencing									Phonics Name writing Pencil grip CVC words Simple phrases Child's voice alongside drawing Sequencing							
Learning project topic	Space									Space							
DT	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to prepare food, including the cooking of food.																
Art	Physical Development Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Using their core muscle strength to achieve a good posture when sitting at a table.						Expressive Arts and Design Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources, and skills. Physical Development Hold a pencil effectively using the tripod grip. Use a range of tools, including scissors and paint brushes						Expressive art and design Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.				
History	Through the use of stories, the language of the past will be developed: A long time ago, many years ago, in the past. The children will look at how things change over time. Questioning: What's the same? What's different? This will be developed through the termly themes																
Geography	Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. This will be developed using the themes of water and continents																
Trips/ extra-curricular learning	Seasons									Nativity Space Centre Trip Seasons							
Texts	Eric and the Red Planet Neil Armstrong The Girl Who Went into Space On the Moon Zoom, Rocket, Zoom																

	Roaring Rockets The Nativity How to Catch a Star A Place for Pluto Rocket Girl The Way Back Home Solar Systems Amazing Adventures The Darkest Dark What We'll Build Once Upon a Star How to Catch the Star The Nativity					
Maths	Phase 1: Just like me	Phase 2: It's me 1 2 3	Phase 3: Light and dark		Phase 3: Light and dark	Phase 4: Alive in 5!
PE	Fundamental Movement Big Moves				Fundamental Movement Big Moves	
Music	Vocal sounds (nursery rhymes)				Body sounds / Nativity	

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	My First Chinese New Year Anansi the Spider The Emperor's Eggs Rumble in the Jungle The Easter Story The Terrible Chenoo Where on Earth Blue Planet 2 An Atlas of Imaginary Places					
Maths	Phase 4: Alive in 5	Phase 5: Growing	Phase 6: building up to 9 and 10		Phase 6: building up to 9 and 10	Phase 7: To 20 and beyond
PE	Gymnastics Bikes				Multi-skills Bikes	
Music	Musical Manners (percussion, learning how to treat instruments)				Build the band (percussion, make/play)	

	Douglas Drip The Water Princess A River A Planet Full of Plastic Hey Water Dear Earth Paper Boat presents, Hope, the Boat					
Maths	Phase 7: To 20 and beyond	Phase 8: First Then Now	Phase 9: Find my Pattern		Phase 9: Find my Pattern	Phase 10: On the Move
PE	Athletics Sports Day practise				Athletics Games	
Music	Meet the orchestra (percussion, George meets the orchestra, Peter and the Wolf)				Join the orchestra (percussion)	