



St John Fisher Geography Lesson Coverage



	Geographical skills and fieldwork	The World	The United Kingdom
EYFS Big Wide World	Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. This will be developed using the themes of water and continents.		
Year 1 Our Wonderful World	<u>What is Geography?</u> Lesson 1: What is geography? Lesson 2: Can I use a simple map? Lesson 3: Can I construct a simple map of the school? Lesson 4: How do we use a compass? Lesson 5: Can I use, understand and follow directional language?	<u>What does the world look like?</u> Lesson 1: What are the 7 continents and 5 oceans? Lesson 2: Can I locate hot and cold areas of the world in relation to the equator?	<u>What is the geography of the United Kingdom?</u> Lesson 1: What are the four countries of the United Kingdom and their capital cities? Lesson 2: Can I identify and describe weather associated with the four seasons in the UK? Lesson 3: What different types of settlement might we find in the UK? Lesson 4: How can we use aerial photographs to recognise landmarks and basic physical features? Lesson 5: How can we protect natural environments such as woodlands, hedgerows and meadows? Lesson 6: Can I describe the physical features of beaches, cliffs and coasts?
Year 2 Let's Explore the World	<u>How can we use geographical skills?</u> Lesson 1: How do we use an atlas? Lesson 2: What are compass directions and how do we use them? Lesson 3: Can I use a key with a map? Lesson 4: Can I construct my own simple map with a key?	<u>Why are some places hot and some places cold?</u> Lesson 1: Can I locate the equator and remember the continents and oceans? Lesson 2: What are the basic features of different continents?	<u>What are the main characteristics of the countries in the UK?</u> Lesson 1: What are the characteristics of the United Kingdom? Lesson 2: What are the different weather types associated with the four



	Lesson 5: Can I work as a group to collect data to help us answer a question? Lesson 6: What are the differences between key physical features and human features in the surrounding environment?	Lesson 3: Which places are hot, temperate or cold around the world? Lesson 4: How can human behaviour have an impact on the environment?	seasons? <i>Include understanding a basic weather forecast</i> Lesson 3: What are the physical and human feature differences between desert and pastoral farmland? Lesson 4: What do we mean by soil, valley and vegetation?
Year 3 One Planet, Our World	<u>How can I use my map-reading skills?</u> Lesson 1: Where are different countries found on maps? Lesson 2: What are Human and Physical features? <i>(describing and developing key understanding)</i> Lesson 3: Can I use 4-figure grid references accurately? Lesson 4: Can I use compass points accurately when using a map?	<u>What effect can the world's formation have on different parts of the world?</u> Lesson 1: What are the four layers of the Earth? Lesson 2: What are tectonic plates? Lesson 3: How do volcanoes form and why do they erupt? Lesson 4: What are lines of latitude and longitude? Lesson 5: What are the different climate zones around the world? Lesson 6: Can I locate European countries and cities?	<u>What are the human and physical features of the UK?</u> Lesson 1: What human and physical features can be found in the UK? Lesson 2: How have UK counties changed overtime? Lesson 3: How have UK cities changed overtime? Lesson 4: What are the main rivers and mountains in the UK? Lesson 5: What is the weather like in our local area and what impact does this have on our physical features? Lesson 6: What is the water cycle and how does this impact the UK? Lesson 7: What is the land use like in the UK? Lesson 8: Can I Locate and describe human and geographical features studied on a map, including different types of settlement and extinct UK volcanoes, mountains and mountain ranges?



Year 4 Interconnected World	<u>How can I develop accuracy with my map-reading skills?</u> Lesson 1: What are compass points and why do we use them? Lesson 2: How and when do we use four-figure grid references? Lesson 3: How and when do we use six-figure grid references? Lesson 4: How can I use an OS map to identify and describe human and physical features of a region of the UK?	<u>What are the contrasting physical and human geographical features between North and South America?</u> Lesson 1: Can I identify and locate the tropics of Cancer and Capricorn? Lesson 2: What countries can be found in North and South America? Lesson 3: Can I understand and identify the contrasting climates in North and South America? Lesson 4: What are the geographical characteristics of North and South America? Lesson 5: What is life like in North and South America? <u>What are earthquakes?</u> Lesson 1: What is an earthquake? Lesson 2: What causes an earthquake? Lesson 3: What were the causes and effects of the earthquake in Haiti (2021)?	<u>How do the physical and human features of the UK contribute to the economic activity?</u> Lesson 1: What are some of the significant physical features of the United Kingdom? (<i>rivers, lakes, forests, mountains</i>) Lesson 2: What is renewable energy and why is it important? (<i>natural resources and sustainability</i>) Lesson 3: What is the National Rail network? Lesson 4: What are the names and locations of some of the canals of Britain and why are they important?
Year 5 Investigating Our World	<u>Can I identify and explain how to use ordnance survey maps, contour lines and map grid squares?</u> Lesson 1: How and why do we use Ordnance Survey maps? Lesson 2: What are contour lines and how do we use them on a map? Lesson 3: How can we use map grid squares to help us to read a map?	<u>Can I explain what different physical and human geography features are around the world?</u> Lesson 1: What are time zones? Lesson 2: What are the different climate zones around the world? Lesson 3: What are vegetation belts and why are they significant? Lesson 4: What are the different biomes of the world and how are they different?	<u>Can I explain how settlement hierarchy and transport networks develop and why (UK)?</u> Lesson 1: How can we use scales on a map to help us understand distances? Lesson 2: What different transport networks are used in the UK? (<i>including land use and economic activity – motorways</i>) Lesson 3: What is a settlement hierarchy?



	Lesson 4: Can I explore a region of a European country using mapping skills to explore the physical features? Lesson 5: Can I explore a region of a European country using mapping skills to explore the human features?	Lesson 5: What are human geographical features? (<i>recap continents, key physical and human characteristics</i>) Lesson 6: Can I name and locate some capital cities around the world? Lesson 7: What makes a manufacturing process sustainable? Lesson 8: What is a river? <i>Name and locate rivers of the UK on a map.</i> Lesson 9: How do rivers form and what are their features? Lesson 10: How do rivers shape the land?	
Year 6 Our Changing World	<u>How can I most effectively read maps?</u> Lesson 1: Can I describe any of the Earth's geographical features? Lesson 2: What are time zones and why do we have them? Lesson 3: How can I use lines of longitude and latitude to find the position of different geographical areas? Lesson 4: Can I use satellite imaging and maps of different scales to find out geographical information about a place? Lesson 5: What geographical information can I find out about a place using maps with different scales? Lesson 6: Can I use grid references, lines of latitude and longitude, contour lines and symbols in maps to understand and record the geography of an area?	<u>What effect is climate change having around the world?</u> Lesson 1: How is climate change affecting climate zones and biomes across the world? Lesson 2: To what extent do climate and extreme weather affect how people live? Lesson 3: Can I name, locate and explain the distribution of significant industrial, farming and exporting regions around the world? Lesson 4: How can natural resource management protect natural resources to support life on Earth?	<u>Local area: what needs changing?</u> Lesson 1: Can I use past and current sources of evidence to identify how I could investigate change in our local area? Lesson 2: Can I identify and adapt appropriate techniques to support a fieldwork enquiry? Lesson 3: Can I plan a fieldwork visit and know how to keep myself safe? Lesson 4: Can gather data and record it accurately through fieldwork? Lesson 5: Can I analyse, interpret and reflect on geographical data gathered through fieldwork? Lesson 6: Can I suggest and argue for preferred change in the local area using sources of evidence?

