

	2024-25 SUBJECT: P.E.					SUBJECT LEAD: Anthony Gallagher	
Area of SDP link	<p>Ofsted area of Development (1/2) (2/2)</p> <p>Not all curriculum plans include what children in early years will learn. It is not clear how learning in early years sets the foundations for later years. Leaders should ensure that the key knowledge that children learn in early years is included in every curriculum plan.</p> <p>Some of the school’s work to check on the implementation and impact of the curriculum has been hampered by the pandemic. Subject leaders have not assured themselves fully of what is going well in their subjects, and what needs to be improved further. Subject leaders need to have further opportunities to monitor the implementation and impact of their subject, so that leaders can maintain and build on the improvements that the school has already made to the curriculum.</p> <p><b>Key School priorities</b></p> <p>➤ See Appendix A below</p>					Linked staff: Scott McVea, Kate Jones (swimming)	
Summary of key objectives	<ol style="list-style-type: none"><li>1. Promote a healthy lifestyle through physical education.</li><li>2. Implement effective assessment practices in PE to monitor progress and inform instruction.</li><li>3. Utilise coaching expertise to enhance PE teaching and provide a more engaging learning experience.</li></ol>						
Rationale for objective	<ol style="list-style-type: none"><li>1. Regular physical activity is essential for children's physical and mental health, helping to prevent chronic diseases, improve cognitive function, and boost self-esteem. Academic Performance: Research has shown a positive correlation between physical activity and academic achievement. Overall Well-being: A healthy lifestyle, including regular exercise and balanced nutrition, contributes to children's overall well-being and quality of life.</li><li>2. Monitoring Progress: Assessment provides valuable data to track children's progress in PE, identify areas for improvement, and inform instruction. Feedback: Assessment provides opportunities for feedback to children, helping them understand their strengths and weaknesses and set goals for improvement. This was not fully embedded last year.</li><li>3. Instructional coaching provides teachers with personalized support to improve their PE teaching skills. It can build confidence increasing teachers' belief in their ability to teach PE effectively. This is a SIP priority too. CURRICULUM IMPLEMENTATION</li></ol>						
Objective	‘Success’ will look like... <i>the difference this</i>	Actions	Timescale	Person responsible	Monitoring and QA	Budget/resource implications	Impact Evidence- Ongoing

	<i>will make for our children is...'</i>						
Promote a healthy lifestyle through physical education.	<p>Children demonstrate increased physical activity levels, improved nutrition habits, and positive attitudes towards health.</p> <p>They will know about the effects of screen time and its correlation with less physical activity.</p>	<ol style="list-style-type: none"> <li>1. Integrate physical activity into all curriculum areas.</li> <li>2. Promote active travel to school.</li> <li>3. Teach about healthy eating and nutrition.</li> <li>4. Relaunch the active mile.</li> <li>5. Work with Computing lead on screen time lessons and assemblies.</li> <li>6. Partake in the virtual Leicester SSPAN activities.</li> <li>7. Audit lunchtimes resources.</li> </ol>	AG  SLT  Attendance records, surveys, health assessments, displays, Club registers			Funding for equipment, resources, and staff training	
Assessment within PE and Swimming	<p>Subject lead to be able to identify all units being delivered throughout the year across year groups.</p>	<p>Update progression map and assessment units - print off use as a working document within lessons.</p> <p>Monitor – use assessment for</p>	AG to revisit and discuss with staff during KS meetings and staff meeting about adaption of assessment – working document how to complete x if skill is met / partially or blank if not met or not covered to be revisited.			<p>Time with staff</p> <p>Time to monitor assessments being completed</p>	

		<p>reports and share with pupils alongside instant feedback</p> <p>Mentioned in Review – continue to look into I moves for use of assessment</p>	<p>AG and SM to collect in and monitor end of unit assessments.</p> <p>AG has identify areas of swimming for improvements. Focus will be on year 4 and 5 to ensure the national curriculum is met by the most amount of children as possible.</p> <p>AG to continue to look into use of assessment within subject.</p>	Time to identify gaps and pattern spotting within units	
Utilise coaching expertise to enhance PE teaching and provide a more engaging learning experience.	Teachers demonstrate improved PE teaching skills, and children are more engaged and motivated to participate.	<ol style="list-style-type: none"> <li>1. Provide regular instructional coaching sessions for PE teachers.</li> <li>2. Implement coaching-informed lesson plans.</li> <li>3. Create a supportive and collaborative coaching culture.</li> </ol>	<p>Ongoing</p> <p>PE coordinator, instructional coach</p> <p>Observations, surveys, feedback from teachers and children</p>	Release time	

**Appendix 1**

## **School Improvement Plan 2024-25**

<b>OBJECTIVES FOR 2024-25</b>	
Objective 1 (Catholic Life and Mission)	<b>New Religious Education Curriculum</b> <ul style="list-style-type: none"><li>Fully implement the R.E.D. curriculum across all year groups, building upon the strengths identified in the November 2023 Catholic inspection.</li></ul>
Objective 2	<b>Enhancing Teaching and Learning in Writing</b> <ul style="list-style-type: none"><li>Focus on raising standards in writing through effective implementation of new TAFs.</li><li>Ensure consistent application of the curriculum in the classroom, evidenced by high-quality books, engaging lessons, and pupil voice.</li></ul>
Objective 3	<b>Strengthening Curriculum Implementation and Assessment</b> <ul style="list-style-type: none"><li>Embed curriculum approaches and assessment strategies to maximize learning impact.</li><li>Provide strong support to subject leaders to develop consistent and effective practices across the school.</li></ul>
Objective 4	<b>Building on Early Years Foundation Stage (EYFS) Success</b> <ul style="list-style-type: none"><li>Continue to develop and enhance the EYFS provision to ensure strong foundations for all pupils.</li></ul>
Objective 5	<b>Enhancing Safeguarding and Well-being provision</b> <ul style="list-style-type: none"><li>Enhance culture, health and safety, safeguarding, anti-bullying, and anti-racism measures through improved supervision and prevention strategies.</li></ul>

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### **Appendix 2**

**Frequency of                      Quality Assurance activities**

Frequency	Activity	AUTUMN		SPRING		SUMMER	
<b>Yearly</b>	Update policy						
	Webpage						
	Action Plan						
	Parents Questionnaire						
	Pupil Questionnaire						
	Staff Questionnaire						
	Audit resources						
	Staff Meeting *						
	Display *						
	Subject Day – special event *						
	Deep Dive						
<b>Termly</b>	Pupil Voice						
	Observation/Learning walk *						
	Planning scrutiny						
	Network Meeting *						
<b>Half termly</b>	Book Look						

## Appendix 3

Subject leadership day ( 3 <sup>rd</sup> Oct)		
What I did	What I learnt	Next steps
Swimming Risk assessment & groups – discussion with all who go swimming about H&S, the RA, groups and progressing the children.	Staff needed reassurance and leadership on this. There have been several hitches since the start and it has not been a settled start. Experienced staff but not experienced at taking charge.	SLT to accompany if possible. Top groups to go lengths. Review RA with staff before Jan swimming sessions.
Subject leadership day		
What I did	What I learnt	Next steps
Subject leadership day		
What I did	What I learnt	Next steps

Subject leadership day – September		
What I did	What I learnt	Next steps
Questionnaires results analysis. Audited resources. Staff Meeting planned. Learning Walk (Class A,C,E)	Click on links for learning walk & pupil voice.  Coaching needed for teacher C.	Teacher C to visit my lesson on __/__/__. Work with teacher on planning lesson after this. Write up coaching notes.

<p>Pupil voice (Class A, C, E) Wrote up analysis and evaluation.</p>	<p>Resources need clearer labelling and signposting, and to be used more in lessons.</p>	<p>Follow RAG for teacher A on presentation in books in two weeks time.</p> <p>Staff meeting in two weeks time.</p>
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