Physical Education KS1 Long Term Plan – 2024-25(inc C.Gowan)

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Term	Reception	Year 1	Year 2
Autumn 1	Chris Planning – Big Moves program FUNdamental skills Developing balancing and sequencing	Chris Planning FUNdamental movement skills basic movement	Chris Planning – FUNdamentals Unit 1 – throwing and catching inventing
	Unit 1 – bean bags	Unit 1 - ball skills - KH	games - AS
Autumn	Chris Planning – Developing individual ball skills	Unit 2 – Throwing and catching – aiming games	Unit 2 – making up games
2	Continuation of FUNdamental skills FUNdamentals Unit 2 using a ball	Chris Planning- Football basic skills	Unit 1 - Gymnastics
Spring	Gymnastics	Gymnastics all apparatus Unit 1	Chris Planning – Gymnastics unit
1	TRAVELLING – UNIT A	Unit 1 – Dance	Unit 1 – Dance / Gym second unit to be discussed depending on pupil
	TRAVELLING – UNIT C		development -
Spring	Unit 4 – ropes, bats and balls -	Unit 3 – Bat and ball skills and games	Unit 3 - Dribbling, kicking and hitting
2	Balance-ability - 24th Feb -7th April (Monday Afternoons)	Unit 4 - Developing partner work	Games Unit 4 – group games and inventing rules
Summer 1 (short term)	Chris planning – (shared with class teacher) Developing basic understanding of moving into space – sending and receiving	Unit 2 – Throwing and Catching revisited (shared with class teacher)	Athletics – unit 1
Summer2	Chris planning – Athletics 1	Athletics Unit 2	Athletics Unit 2
	Multi skills related to adapted Sports Day Sending and receiving games	Preparation Sports Day - adapted activities	Chris planning – Sports Day adapted skills Fundamentals

Every class will undertake one hour of PE with Mr Gowan (Sports Coach) and will be taught a second hour of PE by their class teacher throughout the year. Following the National Curriculum in line with a scheme of work, they can adapt ensure the pupils have access to a full range of activities and achieve skill development. Our aim at St John Fisher is to offer high quality, inclusive PE to enable pupils to compete in sport and other activities, build character and help to embed values such as; fairness, team work, leadership and respect.

Additional units such as fitness and extra multi-skills and FUNdamentals have been incorporated to address issues National statistics on childhood obesity levels and inactivity identified in primary school ages children.

Key stage 1 Pupils should Pupils should be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Be able to start to engage in competitive and co-operative physical activities, in a range of challenging situations, through PE lessons and external competitions such as Sports-hall Athletics etc.
- Perform dances using simple movement patterns.
- Engage in extra curricular activities Irish Dancing, Tennis etc (clubs to be confirmed)

Events and competitions

Balance bikes Spring term Reception

Sports Festival Autumn term Yr1 and 2