



St John Fisher Geography Lesson Coverage 2024-2025



	Geographical skills and fieldwork	The World	The United Kingdom
EYFS Big Wide World	<u>Where shall we go?</u> Lesson 1: Where shall we go? Lesson 2: Maps and plans	<u>What is our world like?</u> Lesson 1: Our world Lesson 2: Big wide world Lesson 3: Animals around the world Lesson 4: World climate Lesson 5: Children around the world Lesson 6: Buildings around the world Lesson 7: On Safari Lesson 8: Looking after our world Lesson 9: Wildlife explorers Lesson 10: Recycling	<u>What types of weather do we have?</u> Theme: Seasons in the UK – <i>ongoing throughout the year</i>
Year 1 Our Wonderful World	<u>What is Geography?</u> Lesson 1: What is geography? Lesson 2: Maps (use a simple map) Lesson 3: Construct a simple map of the school Lesson 4: Location (using a compass) Lesson 5: Directional language	<u>What does the world look like?</u> Lesson 1: Continents and oceans Lesson 2: Hot and cold places (in relation to the equator and north and south poles)	<u>What is the geography of the United Kingdom?</u> Lesson 1: Four countries of the United Kingdom Lesson 2: Identify and describe weather associated with the four seasons in the UK. Lesson 3: Different types of settlement (key human features incl. city, town village) Lesson 4: Aerial photographs (recognise landmarks and basic physical features) Lesson 5: Woodlands, hedgerows and meadows (physical features) Lesson 6: Beach, cliffs and coasts



<p>Year 2 Let's Explore the World</p>	<p><u>How can we use geographical skills?</u> Lesson 1: Using an atlas Lesson 2: Using compass directions Lesson 3: Using a key with a map Lesson 4: Construct a simple map with a key Lesson 5: Collecting data Lesson 6: Identify the difference between key physical features and human features of the surrounding environment</p>	<p><u>Why are some places hot and some places cold?</u> Lesson 1: Locating the equator and recap continents and oceans Lesson 2: Recognise and know the basic features of different continents Lesson 3: Hot, temperate and cold places Lesson 4: Sustainability (how human behaviour can impact on the environment)</p>	<p><u>What are the main characteristics of the countries in the UK?</u> Lesson 1: Characteristics of the United Kingdom (aerial photographs, understanding characteristics of the four countries) Lesson 2: Identify and describe weather associated with the four seasons, including understanding a basic weather forecast. Lesson 3: Comparing places (focus on desert vs pastoral farmland) – look at physical and human feature differences. Lesson 4: Soil, valley and vegetation</p>
<p>Year 3 One Planet, Our World</p>	<p><u>How can I use my map-reading skills?</u> Lesson 1: Locating countries on maps Lesson 2: Human and Physical features (describing and developing key understanding) Lesson 3: Using 4-figure grid references Lesson 4: Compass points</p>	<p><u>What effect can the world's formation have on different parts of the world?</u> Lesson 1: Earth (The Earth's four layers) Lesson 2: Plate tectonics – focus on Earthquakes Lesson 3 – How do volcanoes form and why do they erupt? Lesson 4: Latitude and longitude Lesson 5: Climate zones Lesson 6: Locating European countries and cities</p>	<p><u>What are the human and physical features of the UK?</u> Lesson 1: UK human and physical features Lesson 2: UK counties – how have they changed overtime? Lesson 3: UK cities – how have they changed overtime? Lesson 4: UK rivers and mountains Lesson 5: Weather and local environment (using fieldwork to explore the impact on physical features – the school and local area) Lesson 6: The water cycle and the UK Lesson 7: Land use in the UK Lesson 8: Locate and describe human and geographical features studied on a</p>



			map, including different types of settlement and extinct UK volcanoes, mountains and mountain ranges.
<p>Year 4 Interconnected World</p>	<p><u>How can I develop accuracy with my map-reading skills?</u> Lesson 1: Compass points (cardinal and intercardinal points) Lesson 2: Four-figure grid references (recap and review) Lesson 3: Six-figure grid references Lesson 4: Use an OS map to identify and describe human and physical features of a region of the UK (rivers, mountains, towns, settlements etc.)</p>	<p><u>What are the contrasting physical and human geographical features between North and South America?</u> Lesson 1: Tropics of Cancer and Capricorn Lesson 2: Countries in North and South America Lesson 3: Contrasting climates in North and South America Lesson 4: Geographical characteristics of North and South America Lesson 5: Life in North and South America with focus on what life is like in cities, villages and other settlements</p> <p><u>What are earthquakes?</u> Lesson 1: What is an earthquake? Lesson 2: What causes an earthquake? Lesson 3: Haiti (2021) case study</p>	<p><u>How do the physical and human features of the UK contribute to the economic activity?</u> Lesson 1: Significant physical features of the United Kingdom (rivers, lakes, forests, mountains) Lesson 2: Renewable energy (natural resources and sustainability) Lesson 3: National Rail network Lesson 4: Canals of Britain</p>
<p>Year 5 Investigating Our World</p>	<p><u>Can I identify and explain how to use ordnance survey maps, contour lines and map grid squares?</u> Lesson 1: Using Ordnance Survey maps Lesson 2: Contour lines (identify and explain) Lesson 3: Exploring map grid squares Lesson 4: Explore a region of a European country using mapping skills to explore the physical features</p>	<p><u>Can I explain what different physical and human geography features are around the world?</u> Lesson 1: Time zones Lesson 2: Climate zones Lesson 3: Vegetation belts Lesson 4: Biomes Lesson 5: Human geography (recap continents, key physical and human characteristics)</p>	<p><u>Can I explain how settlement hierarchy and transport networks develop and why (UK)?</u> Lesson 1: Relative locations and distances (reading scales and distances) Lesson 2: Transport networks (including land use and economic activity – motorways) Lesson 3: Settlement hierarchy</p>



	<p>Lesson 5: Explore a region of a European country using mapping skills to explore the human features</p>	<p>Lesson 6: World cities Lesson 7: Sustainable manufacturing processes</p> <p><i>Lesson 8: What is a river? Name and locate rivers of the UK on a map.</i> <i>Lesson 9: How do rivers form and what are their features?</i> <i>Lesson 10: How do rivers shape the land?</i></p>	
<p>Year 6 Our Changing World</p>	<p><u>How can I most effectively read maps?</u> Lesson 1: Features of Earth (recap including Arctic and Antarctic circle) Lesson 2: Time zones (meridian time zones and time zones across the world) Lesson 3: Using lines of latitude and longitude Lesson 4: Using scale on a map Lesson 5: Scale and distance (needs to include digital/computer mapping) Lesson 6: Grid references, contours and symbols</p>	<p><u>What effect is climate change having around the world?</u> Lesson 1: Climate change (and biomes around the world) Lesson 2: Climate change, extreme weather and people Lesson 3: Trade around the world Lesson 4: Natural resource management</p>	<p><u>How can I use fieldwork to observe, measure and record human and physical features in the local area?</u> Lesson 1: Analysing road safety data Lesson 2: Road safety fieldwork</p> <p>Fieldwork to bring together all of their skills e.g. where could we build a new playground in Wigston and why?</p>