



History LTP

	Topic 1	Topic 2
EYFS	<p>By the end of EYFS, children should:</p> <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	
Year 1	<p>Significant events <i>What makes something historic?</i></p> <ul style="list-style-type: none"> • changes within living memory • events beyond living memory that are significant nationally or globally • significant historical events, people and places in their own locality. 	<p>Childhood and School Days <i>How was life different for children in the past?</i></p> <ul style="list-style-type: none"> • changes within living memory • events beyond living memory that are significant nationally or globally
Year 2	<p>Magnificent Monarchs <i>Who was the most powerful monarch?</i></p> <ul style="list-style-type: none"> • the lives of significant individuals in the past who have contributed to national and international achievements. 	<p>Movers and Shakers <i>What makes a person significant?</i></p> <ul style="list-style-type: none"> • the lives of significant individuals in the past who have contributed to national and international achievements. • events beyond living memory that are significant nationally or globally
Year 3	<p>Through the Ages <i>How did people survive up to 4000 years ago?</i></p> <ul style="list-style-type: none"> • changes in Britain from the Stone Age to the Iron Age 	<p>Emperors and Empires <i>What did the Romans do for us?</i></p> <ul style="list-style-type: none"> • the Roman Empire and its impact on Britain
Year 4	<p>Invasion <i>Is invasion always a bad thing?</i></p> <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots 	<p>Richard III <i>Was Richard III a good or a bad king?</i></p> <ul style="list-style-type: none"> • a local history study



	<ul style="list-style-type: none">the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Year 5	<p>Dynamic Dynasties</p> <p><i>Why was the Shang dynasty so powerful?</i></p> <ul style="list-style-type: none">the achievements of the earliest civilizations - The Shang Dynasty of Ancient China	<p>Ground-breaking Greeks</p> <p><i>In what ways were the Ancient Greeks ground-breaking?</i></p> <ul style="list-style-type: none">Ancient Greece – a study of Greek life and achievements and their influence on the western world
Year 6	<p>Maafa</p> <p><i>What was the Maafa and how does it still impact people's lives today?</i></p> <ul style="list-style-type: none">a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066a non-European society that provides contrasts with British history	<p>Britain at War</p> <p><i>What was the impact of World War II on the people of Leicester?</i></p> <ul style="list-style-type: none">a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066a local history study