



St John Fisher Geography long term plan



Locational knowledge (local and global)

Place knowledge (case studies)

Human and physical geography (including sustainability)

Geographical skills (map reading and fieldwork)

	Geographical skills and fieldwork	The World	The United Kingdom
EYFS Big Wide World	Lesson 1: Where shall we go? Lesson 2: Maps and plans	Lesson 1: Our world Lesson 2: Big wide world Lesson 3: Animals around the world Lesson 4: World climate Lesson 5: Children around the world Lesson 6: Buildings around the world Lesson 7: On Safari Lesson 8: Looking after our world Lesson 9: Wildlife explorers Lesson 10: Recycling	
Year 1 Our Wonderful World	What is location? What is a map? Lesson 1: What is geography? Lesson 2: Maps (use a simple map) Lesson 3: Location (using a compass) Lesson 4: Directional language	What is a continent and what is an ocean? What places might be hot or cold? Lesson 1: Continents and oceans Lesson 2: Hot and cold places (in relation to the equator and north and south poles)	What might a geographer say about the United Kingdom? How can I use aerial photographs to identify and name key human and physical features? Lesson 1: Four countries of the United Kingdom Lesson 2: Different types of settlement (key human features incl. city, town village) Lesson 3: Aerial photographs (recognise landmarks and basic physical features) Lesson 4: Woodlands, hedgerows and meadows (physical features)



			<u>Lesson 5: Beach, cliffs and coasts</u>
<p><b>Year 2</b> Let's Explore the World</p>	<p><u>What is an atlas? How do we use a compass? How do we use a key? How can I collect data about my local area?</u>  <b>Lesson 1: Using an atlas</b>  <b>Lesson 2: Using compass directions</b>  <b>Lesson 3: Using a key with a map</b>  <b>Lesson 4: Collecting data</b>  <b>Lesson 5: Identify the difference between key physical features and human features of the surrounding environment</b></p>	<p><u>How can I locate the equator and hot and cold places? How can human behaviour impact the environment?</u>  <b>Lesson 1: Locating the equator</b>  <b>Lesson 2: Hot, temperate and cold places</b>  <b>Lesson 3: Sustainability (how human behaviour can impact on the environment)</b></p>	<p><u>Similarities and differences – what are the main characteristics of the UK countries? How does the UK compare to an area of a non-European country?</u>  <b>Lesson 1: Characteristics of the United Kingdom (aerial photographs, understanding characteristics of the four countries)</b>  <b>Lesson 2: Comparing places (try to focus on desert vs pastoral farmland)</b>  <b>Lesson 3: Soil, valley and vegetation</b></p>
<p><b>Year 3</b> One Planet, Our World</p>	<p><u>How can I locate countries on maps? Can I identify and describe human and physical features? How can I use geographical skills of grid referencing and compass points?</u>  <b>Lesson 1: Locating countries on maps</b>  <b>Lesson 2: Human and Physical features (describing and developing key understanding)</b>  <b>Lesson 3: Using 4-figure grid references</b>  <b>Lesson 4: Compass points</b></p>	<p><u>What can I describe and understand about volcanoes and earthquakes and how does this relate to the four layers of the Earth? How can I explain latitude and longitude? What are climate zones and what are their characteristics? How can I use a map to locate the world's countries, focussing on Europe?</u>  <b>Lesson 1: Earth (The Earth's four layers)</b>  <b>Lesson 2: Plate tectonics</b>  <b>Lesson 3: Latitude and longitude</b>  <b>Lesson 4: Climate zones</b></p>	<p><u>Can I identify human and physical features of the UK? Can I name, locate and describe counties and cities of the UK? What rivers and mountains can I identify in the UK and how do they inform an important part of the water cycle? How does the weather impact on human and physical geographical features locally? Can I explain different types of settlement and land use in the UK?</u>  <b>Lesson 1: UK human and physical features (</b>  <b>Lesson 2: UK counties</b></p>



		<p>Lesson 5: Locating European countries and cities</p>	<p>Lesson 3: UK cities  <b>Lesson 4: UK rivers and mountains</b>  Lesson 5: Weather and local environment (using fieldwork to explore the impact on physical features)  <b>Lesson 6: The water cycle and the UK</b>  Lesson 7: Land use in the UK</p>
<p><b>Year 4</b>  Interconnected World</p>	<p>How can I use my knowledge of compasses and 6-figure grid references?  Lesson 1: Compass points (cardinal and intercardinal points)  Lesson 2: Four-figure grid references (recap and review)  Lesson 3: Six-figure grid references</p>	<p>How do I identify and locate the tropics of cancer and Capricorn and countries in North and South America? What are the contrasting physical and human geographical features between North and South America and what role does climate play?  Lesson 1: Tropics of Cancer and Capricorn  Lesson 2: Countries in North and South America  Lesson 3: Contrasting climates in North and South America  Lesson 4: Geographical characteristics of North and South America  Additional optional lesson - Lesson 5: Life in North and South America</p>	<p>Can I use locational knowledge to identify and describe significant features of the UK? Can I explain what renewable energy is and how it is important in the UK? Can I explain the relationship between economic activity and trade links including rail networks and canals in the UK?  Lesson 1: Significant physical features of the United Kingdom (rivers, lakes, forests, mountains)  Lesson 2: Renewable energy (natural resources and sustainability)  Lesson 3: National Rail network  Lesson 4: Canals of Britain</p>
<p><b>Year 5</b>  Investigating Our World</p>	<p>Can I identify and explain how to use ordnance survey maps, contour lines and map grid squares?  Lesson 1: Using Ordnance Survey maps  Lesson 2: Contour lines (identify and explain)  Lesson 3: Exploring map grid squares</p>	<p>Can I explain what different physical geography features are around the world? Can I explain what different human geography features are around the world?  Lesson 1: Time zones  Lesson 2: Climate zones  Lesson 3: Vegetation belts</p>	<p>Can I read scales and calculate distances? Can I explain how settlement hierarchy and transport networks develop and why (UK)?  Lesson 1: Relative locations and distances (reading scales and distances)</p>



	<p>Lesson 4: Explore a region of a European country using mapping skills to explore the physical features</p> <p>Lesson 5: Explore a region of a European country using mapping skills to explore the human features</p>	<p>Lesson 4: Biomes</p> <p>Lesson 5: Human geography (recap continents, key physical and human characteristics)</p> <p>Lesson 6: World cities</p> <p>Lesson 7: Sustainable manufacturing processes</p>	<p>Lesson 2: Transport networks (including land use and economic activity – motorways)</p> <p>Lesson 3: Settlement hierarchy</p>
<p>Year 6 Our Changing World</p>	<p><u>Can I explain the importance of latitude and longitude and time zones?</u></p> <p><u>How can I most effectively read maps?</u></p> <p>Lesson 1: Features of Earth (recap including Arctic and Antarctic circle)</p> <p>Lesson 2: Time zones (meridian time zones and time zones across the world)</p> <p>Lesson 3: Using lines of latitude and longitude</p> <p>Lesson 4: Using scale on a map</p> <p>Lesson 5: Scale and distance (needs to include digital/computer mapping)</p> <p>Lesson 6: Grid references, contours and symbols</p>	<p><u>How is climate change affecting climate zones and biomes across the world? How are climate change and extreme weather affecting people's lives around the world?</u></p> <p>Lesson 1: Climate change (and biomes around the world)</p> <p>Lesson 2: Climate change, extreme weather and people</p> <p>Lesson 3: Trade around the world</p> <p>Lesson 4: Natural resource management</p>	<p><u>How can I use fieldwork to observe, measure and record human and physical features in the local area? How can I use different maps and digital technologies to do this?</u></p> <p>Lesson 1: Analysing road safety data</p> <p>Lesson 2: Road safety fieldwork</p> <p>Fieldwork to bring together all of their skills</p> <p>e.g. where could we build a new playground in Wigston and why?</p>