

# A typical day to begin with ....

8.30am	Arrive at school
8.40am	Toilet and registration
8.50am	Whole class activity followed by indoor/outdoor group learning
9.50am	Playtime
10.10am	Fruit and milk snack
10.20am	Phonics or group activities
11.20am	Tidy up and get ready for lunch
11.35am	Whole class – story/songs
11.45am	Lunchtime
12.55pm	Cloakroom, drink and toilet
1.10pm	Registration
1.15pm	Whole class activity followed by indoor/outdoor group learning
2.30pm	Whole class– story/singing
2.50pm	Getting ready for home
3.00pm	Home time

**Please ensure that your child arrives and is picked up at the correct time as lateness can cause upset and they miss out on a timely start and end to the day.**

The school day is organised so that there is a balance of adult led and freely-chosen or child-initiated activities delivered through indoor and outdoor play. Assessment is through observations made by staff in the children's independent day-to-day activities. Activities are planned and experiences provided which will meet the needs of individual children at their stage of development towards the early learning goals.

Progression and challenge can be through an increased range of experiences offered, increased demands of a task or increased quality and confidence expected of performance or outcome. Well planned, structured and supported play allows children to develop academic, problem solving and social skills in a fun, stimulating and active way. We provide a free-flow indoor/outdoor structured learning environment, with equal parity between indoors and outdoors in all weathers.

The teaching programme will be planned using the curriculum guidance for the Early Years Foundation Stage. There are 3 Prime Areas –Communication and Language, Physical Development and Personal, Social and Emotional Development and 4 Specific Areas-Literacy, Mathematics, Understanding the World and Expressive Arts and Design.