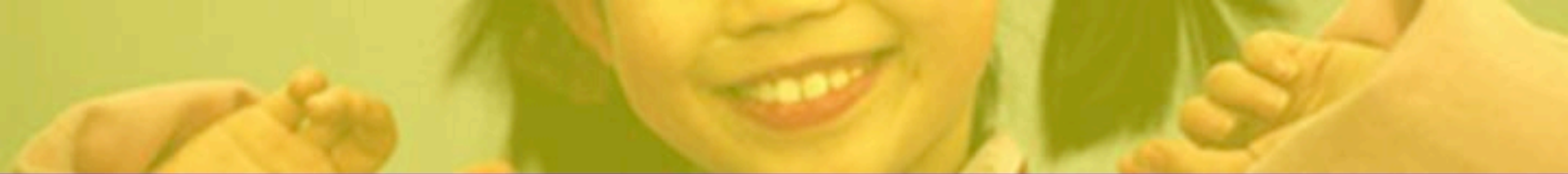


A young child with light-colored hair is shown in profile, blowing bubbles. The background is a soft, greenish-yellow color with many bubbles of various sizes floating around. The child is wearing a blue top and a red scarf.

St John Fisher Catholic Voluntary Academy

Transition from Early Years Foundation Stage to Year 1

July 2020



What an unusual year!

Transition without being at school



What has already begun?

Year 1 staff

- Transfer of information between Miss Hanson and Mr Smith.
- The school website has a page just for children new to year 1.
- All children will have an All About Me booklet to complete.





Aims

Our aims are for all children to:

- Experience a smooth transition
- Enjoy Year 1.
- Learn through a more formal curriculum.
- For parents to feel confident about their child in school





Aims of Transition

Children will adapt:

- Change of curriculum style
- Level of independence required
- Balance between 'work' and 'play'



What will happen?

Autumn term

- Introduction to a more formal aspect of learning but with some time to play on some afternoons to begin with.
- Teachers to establish rules and routines, many of which will be similar to those already experienced but with a greater expectation of independence with work and equipment.



Keeping in Touch

- Parent pocket planners
- Home School link books
- Phonic books
- Reading records
- Website
- Teachers available before and after school
- Parent Readers once a week



Things to Remember

- Encourage your child to become more independent
- Make sure that PE kits are in school every day (if possible in a drawstring bag)
- Check book bags every day for letters and notes home.
- Bring reading books in every day
- Coats for going outside
- Labels in all clothes (please!)
- Homework is completed and is returned on time.



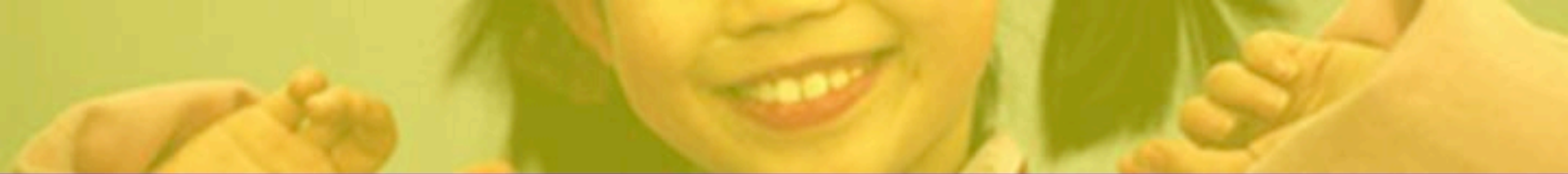


Summary

While we recognise that Key Stage 1 and the National Curriculum is different to the Early Years Foundation Stage , what is important to remember is that it is not too different too quickly!

However, as we work to ensure a smooth and successful transition that provides continuity and consistency between the key stages, we must also make certain that there is progression.





- May/June-Statutory phonics check that all Year 1 children across the country take part in.
- It checks children's independent ability to read a word by blending the sounds within it.
- It contains a selection of real words and nonsense words.



How to help at home

- Be positive about the change
- Try to see things from their point of view
- Listen to your child
- Keep us informed-speak/inform either teacher. We will be communicating with each other. All information is confidential.
- Read, encourage and practice writing and do number work with your child to share in their learning and ensure their learning is secure.

