





What do good readers do? Help your child to learn the skills to become a good reader.

Predict	Clarify	Question	Summarise
 <p>I will think what the chapter is about. I will think what happens next.</p> <p>I can:</p> <ul style="list-style-type: none">• Use the title• Use the headings• Use the illustrations• Use what I have already read• The last chapter....• In the last paragraph... but• In the next paragraph..• The heading tells me... <p>I will read the text to check my predictions I can change my predictions as the author gives me more information</p>	 <p>I will write down the words and phrases I do not understand I will find out what they mean</p> <p>I can:</p> <ul style="list-style-type: none">• Stop and think what the author wants me to know• Re-read or read to find clues• Picture it in my mind• Think about what I already know• Make sure I am using the punctuation• Read faster or slower• Look for the base word• Try another word that makes sense• Use a dictionary	 <p>I will ask questions to help me understand what I have read I will think of questions while I am reading the text</p> <ul style="list-style-type: none">• What? When?• Who? Why?• Why is ...important• Why did...do that?• What are the differences between?• What would you do?• What do you think about?• What are the reasons for?• Is...fact or fiction? How do you know?• How do you feel about the character?• What part was most interesting? Why?• How is the author making us feel excited? Scared?	 <p>I will identify the main idea in the text. I will say what the page is about in two sentences. I will leave out the small details. I will use headings, titles, and the topic sentence.</p> <p>I can say things like...</p> <ul style="list-style-type: none">• This page is about...• The main point of this paragraph is...• The main idea is....• The next idea is• The most important information is• In this part of the story....• The author is telling me...• The author wants me to think....