What do good readers do? Help your child to learn the skills to become a good reader.

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| --- | --- | --- | --- |
| Predict    I will think what the chapter is about.  I will think what happens next.  I can:   * Use the title * Use the headings * Use the illustrations * Use what I have already read * The last chapter…. * In the last paragraph… but * In the next paragraph.. * The heading tells me…   I will read the text to check my predictions  I can change my predictions as the author gives me more information | Clarify    I will write down the words and phrases I do not understand  I will find out what they mean  I can:   * Stop and think what the author wants me to know * Re-read or read to find clues * Picture it in my mind * Think about what I already know * Make sure I am using the punctuation * Read faster or slower * Look for the base word * Try another word that makes sense * Use a dictionary | Question    I will ask questions to help me understand what I have read  I will think of questions while I am reading the text   * What? When? * Who? Why? * Why is …important * Why did….do that? * What are the differences between? * What would you do? * What do you think about? * What are the reasons for? * Is…fact or fiction? How do you know? * How do you feel about the character? * What part was most interesting? Why? * How is the author making us feel excited? Scared? | Summarise    I will identify the main idea in the text.  I will say what the page is about in two sentences.  I will leave out the small details.  I will use headings, titles, and the topic sentence.  I can say things like…   * This page is about… * The main point of this paragraph is… * The main idea is…. * The next idea is ….. * The most important information is …. * In this part of the story…. * The author is telling me… * The author wants me to think…. |