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| **Principles of Assessment** | **School** | **Parents** | **Child** |
| **Assessment is fair** | * Assessment is inclusive of all abilities. * Assessment is free from bias. * Learning comes first and assessment is used to inform progress. | * Your child’s progress will be assessed according to their individual ability. * Your child is valued and will be assessed as an individual. | * I will know how I learn best and talk about what works for me. * I will be given the opportunity to develop my own learning style |
| **Assessment is at the heart of teaching and learning** | * Assessment will provide evidence to guide teaching and learning * Assessment will provide the opportunity for pupils to demonstrate and review their progress. | * Your child’s assessments will be used to shape the next phase of their education. * Your child’s assessments will allow them to demonstrate and review their progress. | * I will build on my successes * I will be able to see the progress I have made * I will know that I can’t do it yet rather than I can’t do it. |
| **Assessment is honest** | * Assessment outcomes are used to minimise undesirable effects. * Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning. * Assessment judgements are moderated by experienced professionals to ensure their accuracy. | * Your child’s assessments will be used to help them improve * Your child will receive, positive, constructive feedback * Your child’s assessment will be completed by a team of professionals | * I will be tested to help me achieve more * I will know how I can improve my work * I will be helped to succeed by the whole school. |
| **Assessment is ambitious** | * Assessment places achievement in context against nationally standardised criteria and expected standards. * Assessment embodies, through objective criteria, a pathway of progress and development for every child. * Sets high expectations. | * Your child’s achievement will be placed in context against national standards. * Your child’s development will be clear * Your child will be challenged to do their best. | * I will know how well I am doing and will strive to do my best. * I will have targets to aim for and know how to get better * I will always be helped to do my best. |

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| **Principles of Assessment** | **School** | **Parents** | **Child** |
| **Assessment is appropriate** | * The purpose of any assessment process should be clearly stated. * Conclusions regarding pupil achievement are valid when the assessment method is appropriate (to age, to the task and to the desired feedback information) * Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement. * Assessment should require no more procedures or records than are practically required | * Your child will be clear about why they are being assessed. * Your child will be assessed using appropriate methods according to their age, the task and the feedback information required. * Your child’s achievement will draw on assessments from a wide range of evidence across the curriculum. * Your child will only be tested when necessary | * I will know why I am being assessed. * I will be tested fairly * I will use many pieces of work to show how well I am progressing * I will only be tested when my teacher needs to test me |
| **Assessment is consistent** | * Judgements are formed according to common principles * The results are readily understandable by third parties * A schools results are capable of comparison with other schools, both locally and nationally. | * Your child’s assessment will be based on the knowledge and understanding of the teaching community. * Your child’s assessment process will be clear. * Your child’s results will be compared to other schools both locally and nationally. | * I will be tested in the same way as other children * I will know how I am being assessed. * I will know how well I am doing. |

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| **Principles of Assessment** | **School** | **Parents** | **Child** |
| **Assessment outcomes provide meaningful and understandable information for:** | * Pupils in developing their learning * Parents in supporting children with their learning * Teachers in planning teaching and learning * School leaders and governors in planning and allocating resources ; * Government and agents of government | * You will be provided with meaningful and understandable information on how your child is developing * You will be informed how you can support your child with their learning * Your child’s assessment will be used to shape and plan future teaching and learning * Your child’s assessment will be used to inform school leaders and governors with planning and allocating resources. * Your child’s assessment will help with the development of education policy | * I will know how well I am progressing and what I need to do to get even better * My parents / guardian will know how well I am doing and what they can do to help me * My teachers will always do their best to help me succeed * My school community wants me to do as well as I can * The whole country wants me to do well |
| **Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved.** | * Assessment feedback will motivate pupils and encourage them to achieve their best. | * Your child will be encouraged to achieve their potential. | * I will be the best that I can be |