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| **Principles of Assessment** |  **School** | **Parents** | **Child** |
| **Assessment is fair** | * Assessment is inclusive of all abilities.
* Assessment is free from bias.
* Learning comes first and assessment is used to inform progress.
 | * Your child’s progress will be assessed according to their individual ability.
* Your child is valued and will be assessed as an individual.
 | * I will know how I learn best and talk about what works for me.
* I will be given the opportunity to develop my own learning style
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| **Assessment is at the heart of teaching and learning**  | * Assessment will provide evidence to guide teaching and learning
* Assessment will provide the opportunity for pupils to demonstrate and review their progress.
 | * Your child’s assessments will be used to shape the next phase of their education.
* Your child’s assessments will allow them to demonstrate and review their progress.
 | * I will build on my successes
* I will be able to see the progress I have made
* I will know that I can’t do it yet rather than I can’t do it.
 |
| **Assessment is honest** | * Assessment outcomes are used to minimise undesirable effects.
* Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning.
* Assessment judgements are moderated by experienced professionals to ensure their accuracy.
 | * Your child’s assessments will be used to help them improve
* Your child will receive, positive, constructive feedback
* Your child’s assessment will be completed by a team of professionals
 | * I will be tested to help me achieve more
* I will know how I can improve my work
* I will be helped to succeed by the whole school.
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| **Assessment is ambitious** | * Assessment places achievement in context against nationally standardised criteria and expected standards.
* Assessment embodies, through objective criteria, a pathway of progress and development for every child.
* Sets high expectations.
 | * Your child’s achievement will be placed in context against national standards.
* Your child’s development will be clear
* Your child will be challenged to do their best.
 | * I will know how well I am doing and will strive to do my best.
* I will have targets to aim for and know how to get better
* I will always be helped to do my best.
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| **Principles of Assessment** |  **School** | **Parents** | **Child** |
| **Assessment is appropriate** | * The purpose of any assessment process should be clearly stated.
* Conclusions regarding pupil achievement are valid when the assessment method is appropriate (to age, to the task and to the desired feedback information)
* Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement.
* Assessment should require no more procedures or records than are practically required
 | * Your child will be clear about why they are being assessed.
* Your child will be assessed using appropriate methods according to their age, the task and the feedback information required.
* Your child’s achievement will draw on assessments from a wide range of evidence across the curriculum.
* Your child will only be tested when necessary
 | * I will know why I am being assessed.
* I will be tested fairly
* I will use many pieces of work to show how well I am progressing
* I will only be tested when my teacher needs to test me
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| **Assessment is consistent** | * Judgements are formed according to common principles
* The results are readily understandable by third parties
* A schools results are capable of comparison with other schools, both locally and nationally.
 | * Your child’s assessment will be based on the knowledge and understanding of the teaching community.
* Your child’s assessment process will be clear.
* Your child’s results will be compared to other schools both locally and nationally.
 | * I will be tested in the same way as other children
* I will know how I am being assessed.
* I will know how well I am doing.
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| **Principles of Assessment** |  **School** | **Parents** | **Child** |
| **Assessment outcomes provide meaningful and understandable information for:** | * Pupils in developing their learning
* Parents in supporting children with their learning
* Teachers in planning teaching and learning
* School leaders and governors in planning and allocating resources ;
* Government and agents of government
 | * You will be provided with meaningful and understandable information on how your child is developing
* You will be informed how you can support your child with their learning
* Your child’s assessment will be used to shape and plan future teaching and learning
* Your child’s assessment will be used to inform school leaders and governors with planning and allocating resources.
* Your child’s assessment will help with the development of education policy
 | * I will know how well I am progressing and what I need to do to get even better
* My parents / guardian will know how well I am doing and what they can do to help me
* My teachers will always do their best to help me succeed
* My school community wants me to do as well as I can
* The whole country wants me to do well
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| **Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved.**  | * Assessment feedback will motivate pupils and encourage them to achieve their best.
 | * Your child will be encouraged to achieve their potential.
 | * I will be the best that I can be
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