Step 1: Choose between 2 and 5 targeted words.

Step 2: Share the words with the child and talk/highlight the ‘tricky’ bits.

Step 3: Complete the grid in the allocated time (dependant on age and level of difficulty).

Step 4: Record result.

Step 5: Complete the sentence/dictation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Sentence / Dictation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Name:**  **Week beginning:** | **Targeted words:** | |
| **Number of words spelt correctly in 2:30 mins** | **Comments** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

|  |  |  |
| --- | --- | --- |
| **Name:**  **Week beginning:** | **Targeted words:** | |
| **Number of words spelt correctly in 2:30 mins** | **Comments** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**Speed Spelling – Precision Teaching**