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| Intent | Research link | Implementation | Impact |
| **Intention 1: To build a Geography curriculum which develops pupil’s learning and results in the acquisition of knowledge of their world around them so that they know more, remember more and understand more.**  This is through the use of:   * Planning with the National Curriculum * Progression grid from Cornerstones Education * Subject specific content * Connections to other curriculum areas | **Education Endowment Fund** research indicates that by identifying key learning styles of children will underpin the individual’s style of preferred learning. The theory is that learning will therefore be more effective or more efficient if pupils are taught using the specific style or approach that has been identified as their learning style. A successful approach will allow children to make an additional two month’s progress. | * **Knowledge Organisers and Displays -** *Children have access to key knowledge, language and meanings in order to understand and readily apply to their work in Geography and across the wider curriculum.* * **Key Vocabulary -** The promotion of a language rich Geography curriculum is essential to the successful acquisition of knowledge and understanding in Geography. * **Independent learning: -** In Geography children are encouraged to enquire about their topic of interest and develop their independence when locating places, describing places and exploring the outdoors. * **Children will access resources to acquire learning through atlases, text books, maps, digital technology and photographs. -** Children will use a range of secondary resources to develop their knowledge and understanding that is integral to their learning. * **Enhancement -** In order to enhance the curriculum for geography, children access the local area at least once a term; by making connections through all the different curriculum areas and have access to a local map. With this map they navigate and apply their geographical skills when accessing the local area. * **Educational Visits** - Where applicable, links to Geography will be made to develop the children’s learning experiences | * Children will achieve age related expectations in Geography at the end of their cohort year. * Children will retain knowledge that is pertinent to geography with a real-life context. * Children will begin to understand how geography is relevant to their local area. * Children will develop understanding about the world around them and how it has been shaped. * Children will know more, remember more and understand more. * The pupil voice will represent and understanding of what geography is and how they have applied this learning in a given context as part of a highlight task. |
| **Intention 2: To build a Geography curriculum that endorses the importance**  **of outdoor learning to build a curiosity for learning to help pupils to know more, remember more and understand more.** | **The Council for Learning Outside the Classroom** indicates that good quality learning outside the classroom adds significant value to pupil’s learning. It provides context for accumulating integrated and subject based knowledge and for developing key skills. Effective learning outside the classroom relies on problem-solving skills, cooperation and interpersonal communication: all essential skills for today’s young people. | * **Outdoor Learning opportunities with the curriculum –** Teaching and Learning should plan for outdoor learning opportunities within Geography lessons termly. This may be using the school grounds, local area or wider community to apply and explore their subject specific task. * **Children will access their local environment to get a hands-on experience in their learning** - **This** may not be geography led but is an expectation that all pupils visit their local area at least once a term. Children will become more aware of their local environment as they progress through their geographical education Clear and use maps specific to their area of learning. * **Educational Visits to enhance their cultural capital –** Where applicable, links to geography will be made to develop children’s topical learning. * **Forest School Link ­**– Where possible, all children will access Forest School Learning from a trained teacher. * **British Values and PSHE** Children will learn and revisit the importance of our world and how it should be treated through a range of cultural and capital activities and experiences. | * Children will achieve age related expectations in Geography at the end of their cohort year. * Children will retain knowledge that is pertinent to geography with a real-life context. * Children will understand how geography is relevant to their local area. * Children will begin to understand the wider world and the implications that we as citizens have on it. * Children will work collaboratively to solve problems and explain the processes that they have taken / observed within a real-life context. * Children will act as good citizens within their local community. |