

## **Supporting Pupils with Additional Needs During Remote Learning**

Following the Prime Minister's announcement on 4 January 2021, only children of critical workers and children deemed as vulnerable should attend school or college currently. All other pupils and students will receive high quality remote education.

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
  - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
  - adopted children or children on a special guardianship order
  - those at risk of becoming NEET ('not in employment, education or training')
  - those living in temporary accommodation
  - those who are young carers
  - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
  - care leavers
  - others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

All pupils with Education and Health Care (EHC) plans have been invited to attend school where they will be able to access a curriculum tailored to their specific targets. Any EHC pupils who do not attend school are closely monitored by the headteacher, class teacher or school SENCo to ensure they are accessing work and their families are supported during these challenging times.

St John Fisher provides support for all pupils including those with EHCPs, additional needs and those who are not able to access remote learning materials. Support for children with additional needs may take the following forms during lockdown:

- Wellbeing check-ins by a member of staff (TA, ELSA, SENCo, Teacher or member of SLT)
- Differentiated curriculum provided by the class teacher.
- Resources and/or teaching materials available to enhance quality provision already being offered.
- Access to online video interventions created by our school SENCo.
- Virtual Interventions and/or support via downloadable videos, zoom and/or Microsoft Teams
- Referrals to supporting professionals (e.g. Educational Psychology, social care, Speech therapy)
- Sharing of school resources (whiteboards, workbooks, etc)
- Possible attendance at school following risk assessment and the meeting of vulnerable children definition.

In the event of a pupil finding certain aspects of the remote curriculum challenging, we advise parents to contact their child's class teacher and/or the school SENCo and adjustments will be made to enable their child to access the remote education.

Year group emails: [year?@stjohnfisher-wigston.leics.sch.uk](mailto:year?@stjohnfisher-wigston.leics.sch.uk)

SENDCo email: [psaxton@aquinas-cmat.org](mailto:psaxton@aquinas-cmat.org)