**What to expect in Year 2!**

**Word reading**

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

Read accurately by blending the sounds in words that contain the graphemes taught so far, recognising alternative sounds for graphemes

Read accurately words of two or more syllables that contain the same graphemes as above

Read words containing common suffixes

Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read words quickly and accurately, without overt sounding and blending, when they’ve been frequently encountered

Read aloud books closely matched to their level, sounding out unfamiliar words accurately, automatically, without undue hesitation

Re-read these books to build up their fluency and confidence in word reading

**Comprehension**

Develop pleasure in reading, motivation to read, vocabulary and understanding

Listening to, discussing and expressing views about a wide range of texts

Recognise simple recurring language in stories and poetry

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Discussing the sequence of events in books (fiction and non-fiction) and how items of information are related

Discuss their favourite words and phrases

Build up a repertoire of poems learnt by heart, reciting some, with appropriate intonation to show meaning.

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read and correct inaccurate reading

Answer and ask questions

Predict what might happen on the basis of what has been read so far

Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, take turns and listen to what others say

Explain and discuss their understanding of a range of texts.

Make inferences based on what is being said and done