

A warm welcome to St John Fisher Catholic Voluntary Academy

May 2021



Introductions

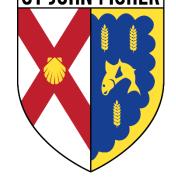
Head Teacher – Mr A Gallagher

- Reception Class Teacher Mr A Smith
- Teaching Assistant Mrs Y Lam

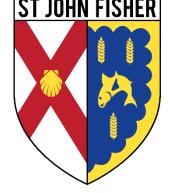
Welcome

On behalf of everyone here at St John Fisher CVA, WELCOME to a new and exciting stage in your child's life. During their year, your child will make new friends, enjoy new Reception experiences and learn vital new skills.

We, teachers and parents, have the chance to work as partners to ensure that at the end of this school year, your child will have a positive attitude towards their education based on social and academic confidence.



In our school, we want to follow the example of Saint John Fisher. He was known for his holiness, his faithfulness to the Church and for his learning. He joined together learning and faith, he was known as a scholar and helped to open two colleges at Cambridge. We will do the same and work to the best of our ability for success in all our lessons, within a Catholic environment.



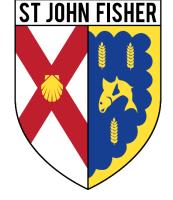
'Learn how to love like Jesus

We love one another as Jesus loves us.

Learn as best you can and help one another to learn too.

Listen to everyone and love them every day.

Don't fall out, be nice to one another'.



Motto

Aim high, Work hard, be kind.

Vision

To ensure the academic, physical, emotional and spiritual development of all our pupils so that that they can leave St. John Fisher's as fully rounded human beings who view themselves as valued members of society and the Church.

How?

- By providing a top-class education through a broad and balanced curriculum
- Inspired by the teachings of Christ and the Gospels
- High standards expected of teaching, learning and behaviour
- Encourage and motivate a highly skilled team of staff and continually develop our knowledge to ensure the best possible education for all of our children
- Foster in the children, respect for themselves and all human-beings and the environment and society in which they live so that they grow into kind and caring young people who respect others regardless of their faith or cultural backgrounds

Timeline to starting school

- Induction session 1 Tuesday 29th June 9.30am-11am*
- Induction session 2 Thursday 1st July 12.45. 2.15pm*
- Your child can attend one or both of these sessions
- Nursery Visits Phone calls
- Individual children discussion Thursday 20th 2 4 p.m.
- First full day of school TBD; staggered start with times and groups;
 First full day 6th September

Additional Information

Parents' evenings

Parent morning (Tuesday)

Absences

Contact Information

Information Pack (envelope)

- Two sections:
- 1st FYI to read and keep
- 2nd Complete and return to school asap
- Welcome to Reception booklet
- Menu
- Breakfast club
- School nurse
- Contact details
- Cool milk
- Twitter permission form
- Internet permission form
- Photograph permission form

Photo consent

It is important to read this letter and the terms and conditions within.

 We would encourage you to agree and thank you for your co-operation on this matter.



Internet permission

Twitter

This is an ideal way for you to keep up to date with your children's learning, find out about events and visits, continue learning at home based on what they have been learning that day and can also help you to communicate with staff in school.

We will **NEVER** publish surnames, as we need to ensure the data of our children / families in school is protected at all times.

Examples







Parking

Please drive and park considerately when collecting your child from school.

By not blocking driveways

Not doing u-turns

Walking a little further to your car

Not double parking

Reduce speed

Illness

Parents are asked not to send their child to school if he/she is unwell. When children have been off school with sickness or diarrhoea parents are requested to keep them at home for 48 hours following the last attack.

Medicine in school: If your child requires regular, long-term medication such as an inhaler for asthma, then this should be discussed with the teacher and the school office. Any inhalers brought into school for use should be clearly labelled with the child's name and dosage requirements. There may be other occasions when your child needs to take medication for a short period of time but is well enough to come to school. In these instances you should contact the school to discuss your child's needs. All relevant forms are available from the school office.

Events

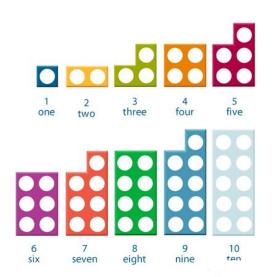
- Parents' morning
- Parents' evenings (October/Feb usually)
- Christmas Fayre
- Summer Fayre
- Nativity plays
- Assembly
- Masses
- Liturgies

Developing self care

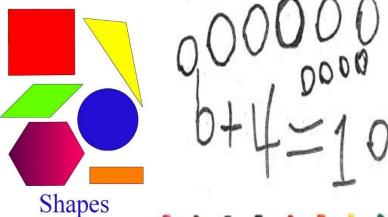
Here are a few independence skills that you can practise with your child over

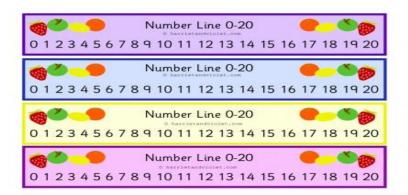
the summer to help prepare them for this area of learning. Ask your child to draw a smiley face in the box when they feel confident to complete each task independently.
I can go to the toilet by myself.
I can turn water taps on and off.
I can do and undo buttons on shirts and trousers.
I can put on my socks (tights) and shoes.
I can turn clothes that are inside-out the right way.
I can change out of my school uniform and into my PE kit and back again.
I can take off my coat.
I can put on my coat.
I can zip up my coat.
I can take my shoes on and off.
I can use a knife and fork to cut up and eat my food.

Mathematics



- Counting
- Calculations
- Patterns and Shapes





Finally...

Education is precious. A key, a passport to an enriching and successful life.

More important than the facts is the values, and we at St John Fisher are proud to promote and teach values, gospel values, which enables students of St John Fisher to become well rounded, confident young people.

A journey of a thousand miles begins with a single step. – **Confucius**

We look forward to working with you, as your children begin their educational journey at St. John Fisher.



Thank you for attending.

We hope that you and your children will enjoy being part of our St John Fisher family over the coming years.