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| Image result for maths no problem**Maths** This year we will be continuing to use the Maths – No Problem! Mastery teaching approach from Singapore. For more information and parent videos, please visit the maths page of our school website  <http://www.stjohnfisher-wigston.leics.sch.uk/learning/curriculum/maths>  We will be focussing on:   * Fractions * Decimals and percentages * Properties of shapes – Geometry * Measurements | **English Skills**   * Spelling- revisiting high frequency words and using prefixes and suffixes * Grammar and punctuation * Handwriting – correctly joined up using cursive * Writing – Haiku, non-chronological report, Adventure narrative, shape poem, newspaper report, diary entry * Reading – ‘Tom Crean – Ice Man’ | St John FisherVoluntary Catholic Academy   **Pocket Plans for Parents**  Year 5  Spring 2022 |
| **RE - Come and see Topics-**   * Mission * Memorial Sacrifice * Sacrifice | **PE** **Dance**   * Invasion – unit 3 * Athletics * Swimming |
| **French**  This term, Year 5 will be learning about the Les Saisons. Vocabulary is covered about the four seasons, and activities that might be done during these times of year. Pupils will also learn how to say the date, which is useful for a variety of situations. The unit rounds off with some useful arts and crafts vocabulary, and instructions in French for how to make a lantern for Chinese New Year. | |
| **Learning project**  We will be looking at the topic’ Frozen Kingdom’ for all of the Spring term. This project is geography based and will look at the characteristics and features of polar regions, including the North and South Poles and a detailed exploration of the environmental factors that shape and influence them.  Art and Design Inuit project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.  Design and Technology project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype. | |