



St John Fisher

CATHOLIC VOLUNTARY ACADEMY

This document outlines how our school community work together, to ensure a rich and engaging MFL curriculum for all learners across the school.

Intent	Implementation	Impact
To ensure that children develop competence in the language taught and develop their skills in learning a foreign language.	Lessons are well-planned and include a wide range of resources. Children are taught skills which are then built on year on year. At St John Fisher, children in Key Stage 2 are taught French.	Pupils at St John Fisher enjoy the experience of learning a foreign language and develop skills that they can develop further throughout their school career.
To utilise a clear progression document for MFL which maps out the skills taught across all year groups.	The MFL teachers are clear about which skills to teach in each topic they cover and therefore teaches high quality lessons which build on children's prior knowledge, skills and understanding. At St John Fisher, we follow the Salut! Scheme of work to teach a range of French skills.	Pupils at St John Fisher are able to articulate what they have learnt, new discoveries they have made and how their new learning links to previous learning.
To provide an interesting and varied curriculum which will meet the needs of children from all backgrounds, cultures and abilities.	The MFL teachers ensure there is a balance of skills and topics in the curriculum provided so it is relevant for all children. Assessment for learning is employed to ensure that children are supported or challenged in learning a foreign language. Lessons are full of French speaking, listening activities and games.	Pupil interviews show that children feel fulfilled and enthused by the subject of MFL. They can talk about what they have enjoyed in their lessons. They feel language learning is relevant.
To try, wherever possible, to make links between MFL and other subjects.	Where possible, cross curricular teaching takes place. Links are made between Geography and History amongst other subjects, so children have a very good understanding of where the language they are taught is spoken. Children are able to share their own experiences of language and the languages which they speak at home.	<i>To review July 2021</i>
To monitor pupil progress in MFL on a regular basis.	Pupils' progress is monitored by the subject leader. For example, through lesson observation and pupil voice.	<i>To review July 2021</i>