

## Personal, Social and Emotional Development.

Through planned activities for the children to play and work alone as well as in small and large groups the children will be encouraged to:

- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Understand the importance of good and bad choices and saying sorry.
- Show respect for what others like.
- Show respect for our own and different cultures.
- Learn about working together.

## Physical Development

Through activities throughout the week, children will be given opportunities to:

- Know and talk about the different factors that support their overall health and wellbeing.
- Understand the importance of regular physical activity.
- Recognise healthy eating.
- Learn why it is important to have a good toothbrushing routine.
- Understand the importance of good quality sleep.
- How to be a safe pedestrian.

In PE children will:

- Continue to develop overall body strength, co-ordination, balance and agility needed for future PE sessions.
- Learn about controlled movement of their body using basic gymnastics equipment.
- Explore different ways to use Hoops & Quits.
- Create dance movements to music,
- Learn about bike riding in our Bikeability course.
- Learn about multi skills exercises.
- Use Ropes, Bats & Balls in different ways.

## Communication and Language

Through sharing and reading a wide range of text, including poems, both fiction and non-fiction and traditional rhymes in literacy time, story sessions and the class library the children will begin to:

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Describe events in some detail
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

## Literacy

Following the *Read, Write Inc* phonics scheme daily, children will learn to:

- Read some letter groups that each represent one sound and say sounds for them.
- Read some tricky words from Read, Write Inc.
- Begin writing labels and simple sentences.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Retelling stories in a series of sentences.

## Understanding the World

Through our topics children will:

- Recognise changes through the seasons.
- Understand that some places in the world are hot and some are cold.
- Learn how some animals, including humans, survive cold weather.
- Discuss the differences between day and night and the importance of sleep.
- Learn about dinosaurs.
- Talk about the features of their own immediate environment.
- Make observations of animals and plants.

In RE children will think about:

**CELEBRATING** –Different ways people celebrate in Church

**GATHERING** – How Parish family gathers together to celebrate Eucharist

**GROWING** – Looking forward to Easter.

## Maths

During the autumn term children will be following the White Rose Maths scheme. They will be given opportunities to:

- Understand the concept of zero as nothing.
- Compare numbers to 10
- Understand the composition of numbers 4 & 5
- Become more confident with numbers to 10.
- Recognise some number bonds to 10.
- Compare capacity and mass.
- Talk about height, length and time.
- Learn about basic 3D shapes
- Revisit pattern.

Children will watch specific episodes of Numberblocks to match their current learning.

## Expressive Arts and Design

Through our topics children will:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Explore colour and how we can change it.
- Work collaboratively sharing ideas, resources, and skills to create Chinese Lanterns and packets, collages, Mother's Day cards, Easter baskets and cards
- Begin to make observational drawings
- Experience different styles of music and learn to sing different songs, as well as exploring what sounds can be made by musical instruments and their voice, and how we can change the sounds.

## St John Fisher Voluntary Catholic Academy



## Pocket Plans for Parents

### Reception Class

Spring 2022

Useful links

[www.readingeggs.com](http://www.readingeggs.com)

[www.oxfordowl.com](http://www.oxfordowl.com)

[www.ruthmiskin.com](http://www.ruthmiskin.com)

[www.purplemash.com](http://www.purplemash.com)

[www.educationcity.com](http://www.educationcity.com)