

## Personal, Social and Emotional Development.

Through planned activities for the children to play and work alone as well as in small and large groups the children will be encouraged to:

- See themselves as a valuable individual.
- Build constructive and respectful relationships with adults and other children.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about other people's feelings.
- Understand and be able to manage their own personal hygiene
- Begin to understand different factors that support their overall health and wellbeing such as regular exercise.

## Physical Development

Through activities throughout the week, children will be given opportunities to:

- Use a range of equipment in the outside play area; bikes, climbing frame and tunnel etc.
- Handle and use tools - pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use construction and malleable materials safely and with increasing control.
- Further develop the skills they need to manage the school day successfully; lining up and queuing for mealtimes and assembly.
- Use their core muscle strength to achieve a good posture when sitting on the floor.

In PE children will:

- Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future PE sessions.

## Communication and Language

Through sharing and reading a wide range of text, including poems, both fiction and non-fiction and traditional rhymes in literacy time, story sessions and the class library the children will begin to:

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Use well-formed sentences to communicate their ideas and thoughts.
- Engage in story times by listening and talking about them to build familiarity and understanding.
- Join in conversations with their teachers and other children.
- Listen carefully to rhymes and songs, paying attention to how they sound.

## Literacy

Following the *Read, Write Inc* phonics scheme on a daily basis, children will learn to:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sounds.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few tricky words from RWI that can't be sounded out.
- Read simple phrases and sentences made up of words with known letter-sounds and, where necessary, a few tricky words.

## Maths

During the autumn term children will be following the White Rose Maths scheme. They will be given opportunities to:

- Count and compare numbers to 5.
- Use simple mathematical vocabulary to compare size, mass and capacity.
- Make simple patterns and explore more complex patterns.
- Investigate triangles, circles, squares and pentagons.
- Use correct language to describe position.
- Begin to investigate 1 more and 1 less.

Children will watch specific episodes of Numberblocks to match their current learning.

## Understanding the World

Through our topics children will:

- Talk about the lives of the people around them.
- Know some similarities and differences between things in the past and now.
- Discuss simple changes as they have grown from being a baby.
- Talk about similarities and differences of places, objects.
- Talk about the features of their own immediate environment.
- Make observations of animals and plants.

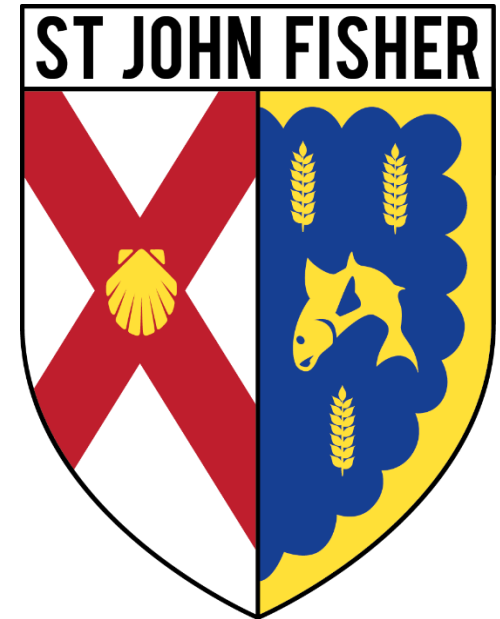
In RE children will think about

- How God loves each one of us.
- The Jewish festival of Hanukkah.
- Welcoming people into God's family through Baptism.
- The season of Advent and preparing for Christmas.

## Expressive Arts and Design

- The children will experience working with a range of media including paint, playdough and collage materials.
- They will be encouraged to experiment with a wide range of resources and develop ideas creatively.
- In dance the children will be able to respond to a variety of stimuli including taped music, percussion and stories.
- In music they will experience different styles of music and learn to sing different songs, as well as exploring what sounds can be made by musical instruments and their voice, and how we can change the sounds.

# St John Fisher Voluntary Catholic Academy



## Pocket Plans for Parents

Reception Class

Autumn 2021

Useful links

[www.readingeggs.com](http://www.readingeggs.com)

[www.oxfordowl.com](http://www.oxfordowl.com)

[www.ruthmiskin.com](http://www.ruthmiskin.com)

[www.purplemash.com](http://www.purplemash.com)

[www.educationcity.com](http://www.educationcity.com)