	SUBJECT: Computing	SUBJECT LEAD: Anthony Gallagher					
Area of SIP link to Key Issue 4	Key Issue To further develop the curriculum in less developed subjects so children know more, remember more and understand more	Link to OFSTED Framework = The quality of Education					
Summary of key priorities	<ol> <li>To develop the implementation of the Computing curriculum to enable children to know more, remember more and understand more.</li> <li>Ensure staff are confident using new resources and planning and monitor delivery.</li> <li>To prioritise the role of vocabulary and computing terminology in teaching and learning.</li> <li>To have an update and informative Computing webpage for children</li> <li>To roll out assessment protocols to assess the end points that the children have reached.</li> </ol>						
Rationale	<ul> <li>School Voice (Monitoring)</li> <li>Children were not always able to recall prior learning in Computing and as a result of this, the whole school SDP key issue is that children should know more and remember more across the curriculum.</li> <li>The new OFSTED Framework September 2019 places a high priority on 'Cultural Capital' and so school must ensure that opportunities are provided within the Computing curriculum to enable all children experiences to enhance their knowing more and remembering more.</li> <li>Pupil Voice (Monitoring)</li> <li>Pupil discussion indicates that some can confidently talk about what they have learned in Computing.</li> </ul>						
	<ul> <li>Pupil discussion indicated that good cross curricular links had been made with Computing and other subjects in the curriculum, but this was not consistent throughout school.</li> <li>Parent Voice</li> <li>Parent questionnaire indicated that parents would like more information about curriculum content.</li> </ul>						

Objective	Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria/KPI	Impact Evidence- Ongoing
OBJECTIVE 1 To develop the implementation of the Computing curriculum to enable children to know more, remember more and understand more. Ensure staff are confident using new resources and planning and monitor delivery.	To ensure staff have the resources to deliver SOW. - SOW lesson resources for Autumn 1 passed to staff (Y1-6). - All SOW lesson resources (Y1-6) uploaded to staff shared. - Ensure appropriate software installed on computers. - Create teacher accounts on Purple mash To ensure staff have the knowledge and confidence to deliver and assess the new SOW. AG to meet with teachers individually to discuss units for Autumn/Spring/Summer	Timescale Aut 2 Time given to speak to teachers regarding the curriculum content in ADV 2. Spr 2 Time given to speak to teachers regarding the curriculum content in Spring.	Anthony Gallagher Tim Patel [ICT technician]	Up-to-date hardware and software Subscription Staff meeting time allocated for training. Follow-up meeting time allocated.	Use by staff SOW Staff shared Staff discussion Planning Pupil work Pupil work sample	Teachers have the subject knowledge and available resources to confidently deliver the Computing curriculum. The standard of Computing teaching improves so that all lessons are effective and move the children on from their starting points.	

	and ensure that they feel confident with the computer science content covered.						
OBJECTIVE 2 To priortise the role of vocabulary and computing terminology in teaching and learning.	Displays of relevant vocabulary in the computer suite. Develop a glossary for all pupils.	AUT 2	Anthony Gallagher Teachers		AG	Vocabulary for each unit to highlighted and discussed in starts of lessons and throughout. Children are using the correct computing vocabulary when explaining their learning and are able to give definitions alongside the word.	
<b>OBJECTIVE 3</b> To have an update and informative	To ensure that there is a long term plan for computing on the website.	Aut 2 All information is published on the	AG	-	LGB CMAT	The webpage is a mine of information for	

Computing webpage for children	To ensure that there is e- safety information for parents on the website.	Computing page of the school website.	Tim Patel			parents and children.	
OBJECTIVE 4 To roll out assessment protocols to assess the end points that the children have reached.	To provide assessment grids to all classes t0 ensure equal progress over the terms and identify the areas for development/improvement. Explore using the Purple Mash Computing Assessment Tracker. (Teacher) Share how easy it is for teachers to enter data for their class and find exemplification for each objective. Track using the School Data sheet from the Purple Mash Computing Assessment Tracker. (Teacher) Monitor the use and accuracy of assessment grids.	SPRING 2022	AG Teachers	Staff time to share the Assessment Tracker. Time to review with the staff the success of implementation.	AG Monitor impact of new assessment tool during Autumn term. AG Monitor: Whole school data on the tracker	Assessment system in place for Computing for all key stages. Increase percentage on track as year progresses.	