



St. John Fisher Catholic Primary School

St Thomas Aquinas Catholic Multi-Academy Trust (CMAT)



COLLECTIVE WORSHIP POLICY

Mission Statement

'Follow me, I will make you fishers of men'

(taken from the coat of arms of St John Fisher).

In our school we want to follow the example of St John Fisher. He was known for his holiness, his faithfulness to the Church and for his learning and his work opening Universities. We put our faith into action by helping the poor in Leicester and our brothers and sisters in the Third World.

Each child is trusted to use their unique abilities and this is shown through caring for one another.

The children said:

"Learn how to love like Jesus.

We love one another like Jesus loved us.

Love everyone not just yourself.

Listen to everyone and love them every day.

Don't fall out, be nice to one another."

Faith Inspiration Caring

The Nature of Collective Worship

We believe that Christian worship in a Catholic School is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship with him.

Legal Requirements.

We acknowledge the legal requirement that there must be a daily Act of Worship for all pupils. (This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups.) We fulfil this requirement through Statement-to-live-by liturgies, whole school masses, meditation, class liturgies (Let us Pray), Adoration and Lectio Divina. We also encourage children to enter into spontaneous prayer, with many opportunities provided for this across the school. We understand that simply holding an assembly that includes prayer, said either by the teacher or everyone present, does not fulfil this requirement. We also acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education. Collective worship falls outside of the 10% curriculum time allocated to RE as outlined by the Diocese.

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic School, parents and prospective parents must be aware of the fact that it can never be confined to 'timetabled slots', but may take place in a variety of contexts other than those which are specifically structured.

The place of Collective Worship in the Life of our School

We believe that Collective Worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church
- Those for whom school may be their first and only experience of church
- Those from other Christian traditions – or none
- Those from other faith backgrounds

It will be an experience to which all can contribute and from which all can gain.

Worship in this School is more than just a legal requirement. It is an integral part of School Life and central to the Catholic tradition and ethos of the School.

Aims

We believe that Collective worship in our school aims to provide opportunity for all pupils and staff.

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To explore their own beliefs
- To respond to and celebrate life
- To grow in liturgical understanding and development
- To reinforce prayers which are part of the Catholic tradition
- To participate fully
- To enrich religious experience
- To experience a sense of belonging and develop community spirit
- To develop a common ethos and shared values
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to'
- To encounter Christ in our daily lives

Principles

All Acts of worship in this school will:

- Give glory and honour to God
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church
- Be a quality activity, including a range of experiences in a variety of groupings and in a variety of settings.
- Be child-led wherever possible with support from an adult when necessary.

Organisation

Acts of worships take many forms:

- Prayers in class at the start of each session, morning and afternoon. Grace before and after meals and evening prayers.
- Class liturgies and masses (Let us Pray and Statements to live my)
- Whole school liturgies and masses, carol services, Stations of the Cross, and penitential services.
- Meditation
- Lectio Divina

Dates for class and whole school Acts of Worship are planned a term at a time and parents are informed of the dates and invited to attend.

Planning, Content and Delivery of collective Worship

Collective Worship is planned:

- Following a structure with reference to the Church's seasons, 'Come and See', significant dates and the curriculum. Scripture will be the focus in most acts of worship
- Involving consultation with appropriate parties and reference to school aims and policies
- With flexibility to respond to changing situations within the school and the wider community
- To develop pupil skills that enable them to prepare, organise and lead worship rather than always participating or contributing in a taken way
- To promote the ethos and mission of the school

Delivery

In order to aid delivery of the RE scheme, 'Come and See' the following measures have been undertaken by the school to manage and develop the scheme.

Spiritual experience through prayer.

- Set prayers. These are to be used in school life in the classroom, assemblies and services. Grace before and after meals to be said in the classrooms.
- Free prayers – i.e. expressing what one feels without set format of words, becoming completely open ended. Composing prayers for Mass, class assemblies, meditations or sharing innermost thoughts in circle time or class religion work, can foster this.
- Regular Mass in school (class/whole school). This is based on the children's liturgy, which can be easily understood. The readings are prepared and read by the children as is the penitential rite, bidding prayers and thank you prayers. The children take the offertory gifts and if appropriate contains their work as part of the offertory procession.
- All children participate in the Mass responses and singing of the hymns. Those children wishing to receive the Eucharist are encouraged to do so in a reverent manner.
- Services - Meditation is included into normal class routines. Stations of the Cross are displayed during Lent and are incorporated into Lenten preparations. Crowning of Our Lady is incorporated into May celebrations. Penitential Services are held twice yearly during Advent and Lent and pupils of the appropriate age have the opportunity for confession.

Recording

Collective worship is recorded:

- On a liturgical planner to keep note of themes, pupil groupings and resources
- Through displays, collections of pupil's contributions, prayers, reflections, photographs, videos etc
- In class liturgy folders

Monitoring and Evaluation

At least once a year the school's provision of worship will be evaluated to consider whether it meets the needs of all pupils and whether pupils are making progress in acquiring skills and abilities in organising and leading worship.

Children self-evaluate class forms of worship and record feedback on their planning sheet. A member of staff completes an evaluation form for all whole school forms of worship, which are used to inform future planning. The chaplaincy team regularly meet to evaluate their liturgies, and invite classes to provide feedback to help improve future liturgies.

Monitoring of parent's views is collected through the use of our Reflection Book and parent questionnaires. The purpose of the Reflection Book is to record the thoughts and reflections of our community relating to school events, communal worship and visits during the school year.

The designated Governor for Religious Education and Collective Worship is to monitor the policy and practice of Collective Worship within the school, and to liaise with the Head Teacher and RE Subject Leader.

Resources

Resources are stored in a central place to ensure access for all. There are a variety of books, posters, artefacts, prayers and suitable music available.

Each class has their own Liturgy Box which can be used to focal displays and prayer areas within the class. Each class also have their own Let us Pray resources with the appropriate reading for their age group.

Voluntary Worship & Retreats

There is an annual residential visit for year 6 to the Diocesan Youth Centre at the Briars in Crich, Derbyshire where the children experience a variety of liturgies and are involved in the planning of them.

The School Chaplaincy Team lead the Rosary during October and May.

One-Life Music have provided in school Lenten Retreat for staff and children, which ends the day with a liturgy which parents were invited.

There is a prayer corner in the school where pupils, staff and parents can go to pray, meditate or have quiet time when required.

Eucharist

Eucharistic celebrations in school will highlight a special occasion and will normally be celebrated with children whose faith development has reached an appropriate stage and opportunities for them to participate fully in the Mass will be provided. This will be led by a member of the Clergy, along with pupil's from different year groups. Adoration is held throughout the school year, in line with the Church's calendar.

Policy Monitoring and Review

This policy is monitored by the RE subject lead and designated governor and is evaluated and reviewed by the staff and Governors every two years.

Policy updated June 2020

Name: Mrs Ruth Moloney **Role:** RE Subject Leader/Deputy Head Teacher **Signature:** *R Moloney* **Date:** 15.6.2020

Head Teacher: Mr Anthony Gallagher **Signature:** *A Gallagher* **Date:** 16.6.2020

Date of next review: June 2022

Appendix A
Culture of Prayer

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole School	Whole school Liturgy led by the Chaplaincy Team			Whole School Singing – Adult Led	Good work Assembly
Key Stage					
Class Groups	Daily Prayers within class	Daily Prayers within class Lectio Divina – See class timetables	Daily Prayers within class Statement to Live by Liturgy – See class timetables	Daily Prayers within class Meditation – See class timetables	Daily Prayers within class Let us Pray – See class timetables
Small Groups	Chaplaincy Team meeting			Rosary (Oct/May) led by chaplains	
Individual	Spontaneous prayer throughout the day RE lessons to incorporate prayerful act	Spontaneous prayer throughout the day RE lessons to incorporate prayerful act	Spontaneous prayer throughout the day RE lessons to incorporate prayerful act	Spontaneous prayer throughout the day RE lessons to incorporate prayerful act	Spontaneous prayer throughout the day RE lessons to incorporate prayerful act

Appendix B

SJF Collective Worship Progression Document 2019-2020

Class Collective Worship			Staff	Other Forms of Prayer
Year Group	Expectations	Resources		
<u>Foundation Stage</u> Reception Class	<p>Children use Let Us Pray resource boxes to plan and lead liturgies, facilitated and supported by an adult.</p> <p>All children have the opportunity to plan and lead a liturgy by the summer term. Let Us Pray/NDCYS planning sheet used.</p> <p>Whole class to evaluate liturgy. Pupil voice recorded by an adult.</p> <p>Teacher to explicitly model liturgy to children at least once per topic.</p> <p>Advent/Lent term – whole class planning</p> <p>Pentecost Term – group planning</p> <p>Children begin to prepare focal table for worship supported by an adult according to liturgical season.</p>	<p>Let us Pray resource boxes</p> <p>Class Liturgy boxes</p> <p>Let Us Pray/NDCYS planning form</p> <p>Children's Bible</p> <p>Come and See resources</p>	<p>Demonstrate how to begin an AOW with the sign of the cross</p> <p>Familiarise children throughout the year with: Gather, Word, Respond, Mission</p> <p>Encourage children to give feedback about what went well and what could be improved.</p> <p>Encourage children to begin the liturgy for their class.</p> <p>Choose hymns/songs that fit the liturgy theme</p>	<p>One minute meditation facilitated by an adult</p> <p>Encourage spontaneous prayer</p> <p>Introduce Visio Divina</p> <p>Lectio Divina with a simple line of Scripture to be introduced in summer term.</p>
<u>Early Phase</u> KS1	<p>Children use Let Us Pray resource boxes to plan and lead liturgies, facilitated by an adult.</p>	<p>Let us Pray resource boxes</p> <p>Class Liturgy boxes</p> <p>Let Us Pray/NDCYS planning form</p>	<p>Children should be introduced to the colours of the liturgical seasons using the classroom RE display and Liturgical wheel</p>	<p>Two minutes meditation facilitated by an adult</p> <p>Encourage spontaneous prayer</p>

	<p>Children plan and prepare focal table for worship according to liturgical season/Come and See topic.</p> <p>Year 1 upwards– Children plan liturgies in groups supported by an adult.</p> <p>Year 2 – Children independently plan the Mission section of the liturgy to live out the message.</p> <p>Whole class evaluate liturgy, recorded on Let us Pray/NDCYS form by an adult or competent writer.</p>	<p>Catholic Children’s Bible</p> <p>Come and See resources</p> <p>NDCYS evaluation forms</p> <p>Access to John Burland Music appropriate to topic/theme</p>	<p>Children select the appropriate coloured material, Bible, crucifix and candle.</p> <p>Adults may support selection of additional items for the focal table such as a selection of books for a liturgy based on Books.</p> <p>Adult can support finding the appropriate reading in the Bible.</p> <p>Children generate ideas for ‘Gather’, adults ensure ideas stick to the theme of the liturgy.</p>	<p>Visio Divina/Lectio Divina use in year 1 using simple Scripture/images appropriate to the class</p> <p>Lectio Divina becomes more developed in year 2, scripture sourced by an adult, linked to Come and See or liturgical season. Adult Led.</p>
<p><u>Middle Phase</u></p> <p>Year 3 & 4</p>	<p>NDCYS planning sheet used</p> <p>Year 3 – Children independently plan Gather and Mission sections of the liturgy. Whole class to evaluate liturgy recorded on NDCYS form.</p> <p>Year 4 - Children independently plan Gather, Respond and Mission sections of the liturgy. Children may need support to choose appropriate Scripture reading.</p> <p>Children use Extra-Ordo-Nary liturgical calendar to support planning from Pentecost term if class is able.</p>	<p>Let us Pray resource boxes (Encourage children to move away from cards after Christmas in year 3)</p> <p>Class Liturgy boxes NDCYS planning and evaluation form</p> <p>Catholic Children’s Bible</p> <p>Come and See resources</p> <p>Access to John Burland Music appropriate to</p>	<p>Adult to support ensuring all elements have a common thread and are suited to the theme of the liturgy.</p> <p>Adult to support with choose Scripture readings</p> <p>Adult to support children in creating a calm and prayerful atmosphere by modelling. Stepping back when appropriate.</p>	<p>Year 3 - Three minutes meditation facilitated by an adult.</p> <p>Year 4 - Four minutes meditation facilitated by an adult then class chaplains.</p> <p>Encourage spontaneous prayer</p> <p>Year 3 - Lectio Divina Scripture sources by an adult, linked to liturgical year or Come and See and</p>

	<p>Evaluation us recorded by a group on NDCYS form and fed back to the class. A whole class improvement is agreed.</p>	<p>topic/theme and singing folder (teacher share)</p> <p>Extra-Ordo-Nary liturgical calendar (Year 4)</p> <p>Introduce Open Bible (Year 4)</p>	<p>Year 4 adults support to ensuring Respond links with the Scripture and theme of the liturgy.</p> <p>Adults facilitates by preparing an resources the children may decide upon e.g. heart templates, pebbles, water.</p>	<p>facilitated by an adult. Class chaplains to lead from Pentecost Term (training given)</p> <p>Year 4 - Lectio Divina Scripture sources by an adult, linked to liturgical year or Come and See and led by class chaplains (training given), supported by adult</p>
<p><u>Upper Phase</u> Year 5 & 6</p>	<p>NDCYS planning sheet used</p> <p>Children use Extra-Ordo-Nary liturgical calendar to support planning of class liturgies. Children use Open Bible online resource to aid Scripture selection based on liturgical theme. Children then find the passage in the Catholic Children's Bible to add to the prayer focus.</p> <p>Children independently plan Gather, Word, Respond and Mission sections according to an appropriate theme. They may use songs, actions, prayers within the liturgy. Active participants are encouraged throughout.</p> <p>Planning is overseen/checked by an adult and guided only when necessary.</p>	<p>Let us Pray resource boxes (Encourage children to move away from cards after Christmas in year 3)</p> <p>Class Liturgy boxes</p> <p>NDCYS planning and evaluation form</p> <p>Catholic Children's Bible</p> <p>Come and See resources</p> <p>Access to John Burland Music appropriate to topic/theme, singing folder (teacher share) and YouTube.</p> <p>Extra-Ordo-Nary liturgical calendar (Year 4)</p>	<p>Adults facilitates by preparing an resources the children may decide upon e.g. heart templates, pebbles, water.</p> <p>Adult to source music online, check the plan is cohesive and sticks to the theme and ensures the children know how they are going to create a prayerful atmosphere and link between sections.</p> <p>Adults encourage children to think outside the box such as different locations, seating arrangements, actions etc.</p>	<p>Year 5 - Five minutes meditation led by children</p> <p>Year 6 - Six minutes meditation led by children</p> <p>Encourage spontaneous prayer</p> <p>Lectio Divina Scripture sourced by an adult linked to liturgical year or Come and See and led by children.</p>

	Evaluation us recorded by a group on NDCYS form and fed back to the class. A whole class improvement is agreed.	Introduce Open Bible Online resource (Year 4)		
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**Please note:*


Lectio Divina scripture readings are sourced currently by the teacher to ensure quality pieces of scripture are being shared to provide rich discussion and spiritual connection. This is due to this form of worship needing adequate time to become comfortable for the children. Children will start to select their own scripture readings for Lectio Divina in Years 5 and 6 in the Pentecost Term.

Appendix C


NDCYS Liturgy Planning Sheets

Liturgy


PLANNING SHEET


 GATHER

+ SIGN OF THE CROSS

 THE WORD

SCRIPTURE REFERENCE:

 RESPONSE

 MISSION

+ SIGN OF THE CROSS

THEME:

DATE:

TIME:

GROUP:

THINGS WE NEED:

☐

☐

☐

☐

TO DO:

☐

☐

☐


☐

SEE







HEAR

THINK

DO

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SONG LYRICS
PRAYER FOCUS/ALTAR
BIBLE (SCRIPTURE)
DRAMA
POWERPOINT
ICON/OBJECT
QUOTE
PICTURES
GOSPEL PROCESSION
LITURGICAL DANCE
VIDEO
LITURGICAL COLOURS
ARTWORK
CANDLE
CRUCIFIX
ACTION

SEE

SCRIPTURE
MUSIC
EXPLANATIONS
(THEME/SCRIPTURE/PRAYER
FOCUS/DRAMA)
WORDS OF WISDOM/QUOTES
STORY
SILENCE

HEAR

THINK

REFLECTION TIME
QUESTIONS
PRAYERS - SORRY/ASKING/THANK YOU
HOW THEY CAN CARRY OUT THE MISSION
LINKS WITH SAINTS/ICONIC PEOPLE
MEDITATION
LINKS WITH OTHER SCRIPTURE
LINKS WITH SCHOOL THEMES/EVENTS
LINKS WITH CURRENT ISSUES IN THE
MEDIA

SING A HYMN OR SONG
ACTIONS TO A SONG
GOSPEL ACCLAMATION
WRITE THINGS DOWN INDIVIDUALLY
WRITE THINGS DOWN AS A GROUP
ACTION E.G. SIGN OF PEACE,
WASHING HANDS, MEXICAN WAVE
CHANGING THE WAY WE SIT
E.G. BOWING HEADS, CLOSING
OUR EYES, JOINING OUR HANDS
FOLLOW UP ACTIVITIES
MOVEMENT
QUIZ
GAME

DO

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Appendix D
NDCYS Evaluation Sheet

Liturgy

EVALUATION SHEET

THEME:

DATE:

LOCATION:

LED BY:

EVALUATED BY:

**PERSONAL IMPACT /
WHAT DID PEOPLE SAY?**

“ ”

“ ” 😊

“ ” ❤️

“ ” ★

LITURGICAL SENSITIVITY / COMMENT ON EACH SECTION

GATHER

-
+

ENGAGEMENT
LEADERSHIP

LOOK OUT FOR...

Gathering Song
 Sign of the Cross
 Welcome
 Opening Prayer
 Penitential Prayers
 Theme

THE WORD

-
+

ENGAGEMENT
LEADERSHIP

LOOK OUT FOR...

Correct Responses
 Reflection
 Explanation
 Intro to Scripture

RESPONSE

-
+

ENGAGEMENT
LEADERSHIP

LOOK OUT FOR...

Whole Group Action
 Asking Prayers
 Thanksgiving Prayers
 Silence

MISSION

-
+

ENGAGEMENT
LEADERSHIP

LOOK OUT FOR...

A Mission
 Follow-up Activities
 Closing Prayer
 Sign of the Cross

Next time we could...

CREATIVITY AND VARIETY / WHAT DID YOU SEE, HEAR, THINK AND DO?

SEE
HEAR

LOOK OUT FOR...

ARTWORK	PRAYER
IMAGES/SLIDES	SCRIPTURE
FOCUS/DISPLAY	EXPLANATIONS
LITURGICAL COLOUR	PRAYERFUL SILENCE
RELIGIOUS ARTEFACTS	COMMUNAL SINGING
LINK TO SCHOOL THEMES	ACTIONS (E.G. SIGN OF PEACE)
LINK TO CURRENT ISSUES	PHYSICAL RESPONSES
PERSONAL REFLECTION	WRITTEN RESPONSE
SILENT PRAYER	ACCESSIBILITY
QUESTIONS	RELEVANCE

THINK
DO

COLLECTIVE WORSHIP / FIVE MINUTE FEEDBACK

CREATIVITY AND VARIETY / WHAT DID YOU SEE, HEAR, THINK AND DO?

SEE

HEAR

THINK

DO






WE COULD HAVE...

I REALLY ENJOYED...

NEXT TIME...

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COLLECTIVE WORSHIP / FIVE MINUTE FEEDBACK

CREATIVITY AND VARIETY / WHAT DID YOU SEE, HEAR, THINK AND DO?

SEE

HEAR

THINK

DO






WE COULD HAVE...

I REALLY ENJOYED...

NEXT TIME...

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PERSONAL IMPACT / HOW HAVE YOU BEEN AFFECTED BY THE WORSHIP?

A voice cries out, "Prepare in the wilderness a way for the Lord!" - Mark 1:3



PERSONAL IMPACT / HOW HAVE YOU BEEN AFFECTED BY THE WORSHIP?

The Lord has given us eyes to see with and ears to listen with. - Proverbs 20:12



PERSONAL IMPACT / HOW HAVE YOU BEEN AFFECTED BY THE WORSHIP?

Today, if you hear his voice, do not harden your hearts. - Hebrews 3:15



PERSONAL IMPACT / HOW HAVE YOU BEEN AFFECTED BY THE WORSHIP?

The Lord has given us eyes to see with and ears to listen with. - Proverbs 20:12



Collective Worship Evaluation

For whole class or for worship which does not follow the 'Gather, Word, Response, Mission' structure

Type of Worship:

Led by:

Evaluated by:

Date:

Theme:

WWW – *What did you like about the act of worship? What would you like to be used again next time?*

EBI – *What would you change about the act of worship for next time? Please give examples of what could be done instead.*

Personal impact – *How did the act of worship make you feel? What did it encourage you to go and do? What did it make you think about?*

Literacy Skills Chart

1st Grade

I can read

I can understand

I can think

I can hear

I can see

I can write

Step 1

Extra-Ordinary

LITURGICAL CALENDAR

Courage

THIS WEEK

15TH WEEK IN ORDINARY TIME|| PSALM WEEK 9

15TH SUNDAY IN ORDINARY TIME

Sunday

12/7

Monday of week 15 in Ordinary Time or Saint Henry

Monday

13/7

Tuesday of week 15 in Ordinary Time or Saint Cecilia of Lillo, Priest

Tuesday

14/7

Saint Bonaventure, Bishop, Doctor

Wednesday

15/7

Thursday of week 15 in Ordinary Time or Our Lady of Mount Carmel

Thursday

16/7

Friday of week 15 in Ordinary Time

Friday

17/7

Saturday of week 15 in Ordinary Time or Sublimity of the Most Virgin Mary

Saturday

18/7

Courage is something we will all need to find our way. You may need courage to face an enemy or test, or maybe you'll need the courage to say sorry and seek forgiveness.

The Holy Spirit can give us courage when we need it; so think about the Bible and places where you need courage (as the moment you ask God to help you find that courage and move forward).

Step 2



Step 3

SONG LYRICS
STREET SCRIPTURES
POWERS
POWERS
GOSPEL PROCESSION
HISTORICAL DANCE
VIDEO
HISTORICAL COLOURS
ART BOOK
CANDLE
SCRIPTS
ACTION

SEE

THINK

REFLECTION TIME
QUESTIONS
PRAYERS
SOPHOCLES/THANK YOU
WHAT WE CAN CARRY OUT THE MISSION
LINKS WITH SAINTS/STONING PEOPLE
MEDITATION
LINKS WITH OTHER SCRIPTURE
LINKS WITH CONTEMPORARY EVENTS
LINKS WITH CURRENT ISSUES IN THE NEWS

SCRIPTURE
EXPLANATION
12TH CENTURY
WORDS OF WISDOM/VIDEO
SILENT
SING A HYMN OR SONG
ACTIONS TO ACCOMPANY
GOSPEL ACCLAMATION
WRITE THINGS DOWN INDIVIDUALLY
WHITE THINGS DOWN AS A GROUP
ACTION
CHANGING THE WAY WE SEE
OUR FLY, MINDING OUR BUSINESS
FOLLOW UP AND EVALUATE
MOVEMENT

HEAR

SING A HYMN OR SONG
ACTIONS TO ACCOMPANY
GOSPEL ACCLAMATION
WRITE THINGS DOWN INDIVIDUALLY
WHITE THINGS DOWN AS A GROUP
ACTION
CHANGING THE WAY WE SEE
OUR FLY, MINDING OUR BUSINESS
FOLLOW UP AND EVALUATE
MOVEMENT

A hand holding a pen points to the word "MISSION" written in large white letters on a blue diagonal banner. The background is a collage of various business-related terms in different fonts and sizes, including "STRATEGY", "VISION", "OBJECTIVES", "PLAN", "MISSION", "VALUE", "STATEMENT", "INTEGRITY", "COMPANY", "MARKET", "EXPERIENCE", "RULE", "CHANGING", "JOBS", "COST", "ACCOUNT", "CONDUCT", "INTEREST", "DEVELOPMENT", "IDEOLOGY", "PRACTICE", "KNOWLEDGE", "CUSTOMER", "SUPPLY", "STATEMENT", "MISSION", "VALUE", "STRATEGY", "INTEGRITY", "COMPANY", "MARKET", "EXPERIENCE", "RULE", "CHANGING", "JOBS", "COST", "ACCOUNT", "CONDUCT", "INTEREST", "DEVELOPMENT", "IDEOLOGY", "PRACTICE", "KNOWLEDGE", "CUSTOMER", "SUPPLY".

Step 5

[illegible]

- Try to find a way to say yes to your students! If they make a suggestion, and can explain how it links to the scripture, try to find a way to say yes, even if it feels a bit scary! This can help your students to be creative and to express their faith in a fun and engaging way.
- Sometimes less might be more! Encourage your students to think carefully about what they put onto their prayer display – challenge them to explain how it links to the scripture. This should mean you don't end up with a rainbow of coloured stone, a loaf of bread, hearts and a million candles! Also, encourage your young people to choose the correct liturgical colours.
- Think about space! This means more than just a prayer cloth and candles, but could mean how/where students sit, do they enter the hall in a different way, are there speakers from different parts of the room, does the liturgy take place somewhere else because it links better to the scripture (reading about Jesus being outside – liturgy happens outside/reading about being welcoming, liturgy happens in the school reception area!)?
- Music doesn't have to be a hymn – sometimes it might be good to use music which young people will hear on the radio. Next time they hear it, it might remind them of what they heard/thought in the liturgy. Obviously it needs to be appropriate!



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