**Corpus Christi Catholic Academy Trust**

**Teaching and Learning Policy**

**Contents**

1. Mission Statement
2. Aims
3. Learning Environment
4. Planning
5. Assessment
6. Achievement
7. Roles and Responsibilities
8. Complimentary Policies and Documents

**Mission Statement**

This policy aims to support and guide the schools’ of the Corpus Christi Catholic Academy Trust in the practise and promotion of effective Teaching and Learning.

We will achieve this by:-

* Working collaboratively
* Joint Practice Development
* A shared ethos of achievement
* A mutual climate of high expectations
* Promoting diversity to raise community spirit
* Ensuring pupils, staff, parents and governors feel valued and respected.

**Aims**

The Corpus Christi Catholic Academy Trust will undertake to:

* Recognise that everyone within the Corpus Christi Catholic Academy Trust is a unique creation of God and should be assisted in every way possible to reach their full potential.
* Raise levels of attainment for all pupils.
* Develop confident, disciplined and enquiring learners, able to make informed choices.
* Foster a love of learning.
* Foster self-esteem and personal responsibility, linked to respect for the needs and feelings of others.
* Facilitate considerate and positive relationships between all members of the school and wider community.
* Ensure equal opportunities in relation to gender, race, class, special educational needs and belief.
* Value and respect all cultures.
* Provide a safe and happy work place.
* Promote a thoughtful attitude towards the immediate and wider environment.
* Support staff development through statutory requirements and additional CPD opportunities.

**Learning Environment.**

We ensure the best possible environment for learning by developing a positive atmosphere in which pupils feel safe, secure and have a sense of belonging. Allowing them to develop their spirituality and grow in their faith. We do this through:

* Providing areas for prayer and reflection linked to the current ‘Come and See’ topic.
* Providing a calm and effective working environment at all times, in which each child can achieve his or her maximum potential.
* Providing a welcoming environment, in which courtesy, kindness and respect are fostered.
* Providing positive role models.
* Providing a fair and disciplined environment, in line with each school’s behaviour policy.
* Developing links with the wider community (parish community, local community, Corpus Christi community and global community).
* Valuing and celebrating pupils’ success and achievements through purposeful, interactive and eye-catching displays.
* Organising resources in a purposeful accessible manner.
* Providing opportunities for child initiated learning to take place within the school environment.
* Teaching pupils how to use all resources correctly and safely, with care, respect and with regard for Health and Safety and waste.
* Encouraging pupils to be involved in the maintenance and care of all equipment and resources.
* Organising the school day and teaching time according to the needs of each school.
* Deploying adults according to the needs of the children. This will include: supporting quality first teaching within the classroom, intervention groups and one to one support.
* Welcoming, supporting and developing all teaching and other placement students.

**Planning**

* Cross-curricular planning will take place in accordance with each school’s requirements, with reference to the Diocesan RE Curriculum, Primary National Curriculum and the Whole School Long Term Plan. Teachers will share their planning with support staff on a regular basis. The agreed planning documents will be submitted to the Headteacher and other relevant staff when requested to be monitored.
* Pupils with alternative or additional needs are planned for accordingly, with appropriate support and challenge.

**Differentiation in Planning:**

Teachers will differentiate the curriculum by:

* Task (All learning styles and needs catered for)
* Teaching input
* Outcome
* Teacher / adult support
* Questioning

Differentiated tasks will be detailed in weekly planning. The lesson aims and relevant success criteria will be specified in planning for all differentiated teaching and shared with the pupils. Plans should be evaluated to inform future planning.

**Assessment**

Assessment is used in order to establish the level of attainment, progress made and to inform future planning. Assessment information is shared with parents and pupils formally and informally.

**Formal Assessment:**

Formal assessments will be carried out regularly according to each school’s current Assessment Policy.

All results from these assessments will be recorded, analyzed and used to inform future planning and target setting.

**Ongoing Assessment:**

* Pupils’ work will be marked in accordance with each school’s Marking Policy.
* Opportunities for Teacher-Pupil dialogue.
* Peer and self-assessment.
* Assessment for Learning.

Teaching staff, Curriculum Co-coordinators and Senior Leadership Team (SLT) will regularly monitor children’s books to ensure assessment is consistent and in line with school policies.

**Target Setting:**

Targets will be reviewed and set regularly by teachers. Children will be aware of their current attainment and review the way they learn by setting their own targets to move their learning forward.

**Attainment:**

Attainment data will be recorded by staff and analyzed by the SLT at key points during the year. In addition, Gifted and Talented, vulnerable groups and individuals’ attainment will be tracked to ensure progress is in-line or exceeding expectation. Where expectation is not met, intervention groups will be used when appropriate to raise attainment and achievement.

**Achievement**

The Corpus Christi Catholic Academy Trust recognizes and celebrates the unique contribution of every individual. Celebrating achievement is essential for pupils’ spiritual and moral development.

* Weekly celebrations will take place to recognize individual and group achievements.
* Reward and incentive systems will be used regularly within schools and individual classes by all staff.
* Extra-curricular achievements will be celebrated including those outside of academia.
* Parents will be given the opportunity to share in the celebration of pupils’ achievements.
* Pupils are encouraged to praise and encourage each other.

**Roles and Responsibilities**

**Governors’ Role:**

It is the Governors’ role to support, monitor and review the school’s approach to teaching and learning and its practise through:

* Regular visits to oversee the delivery of their scheduled subject.
* Reporting to the Head teacher and teachers.
* Reporting to the Full Governing Body.

**Parents’ Role:**

Parents are encouraged to support their children’s learning by:

* Supporting the Catholic ethos of the Corpus Christi Catholic Academy Trust.
* Ensuring that their child comes to school feeling confident and positive.
* Ensuring that their child arrives at school punctually and regularly.
* Sharing with the teacher any problems in school that their child is experiencing.
* Supporting their child by attending Parents’ Evenings and other meetings.
* Supporting their child and the teacher by becoming actively involved in the operation of any Educational and Healthcare Plan, and any Special Educational Needs processes.
* Ensuring that all contact addresses and telephone numbers are up to date and correct.
* Ensuring that their child arrives at school wearing the correct uniform and bringing the correct P.E. kit.
* Agreeing to the Home/School Agreement.
* Agreeing to and supporting the school’s homework policy.
* Attending all medicals and health interviews when invited.
* Responding to letters sent home from school.
* Informing the school of reasons for their child’s absence.
* Informing the school of any significant matters at home, which may affect their child’s progress, happiness or behaviour.
* Supporting extra-curricular activities, such as visitors to school, concerts, visits and fairs.

**The Pupil’s Role**

Pupils will be encouraged to take responsibility for their own learning with support from all school staff.

**The School’s Role**

The implementation of this policy is the shared responsibility of all staff. The Corpus Christi Catholic Academy Trust with the Headteachers have particular responsibility in consultation with the senior leadership teams and subject coordinators, to monitor and evaluate its effectiveness on an annual basis.

**Complimentary Policies and Documents**

This policy should be read in conjunction with all supporting policy statements, schemes of work, the Primary National Curriculum, EYFS Curriculum, the Equal Opportunities and relevant government and Diocesan documentation.

This policy has been written by the Corpus Christi Multi Academy Trust’s Joint Practice Development Group.

The group members are:-

Zoe Betts Sacred Heart

Denise Garnett St Joseph’s Leicester

Wendy Hill St Joseph’s Market Harborough

Claire Kelly St Thomas More

Ruth Moloney St John Fisher

Laura Oliver St Joseph’s Market Harborough

Gavin Skye Sacred Heart

Olga Sywanyk St Joseph’s Leicester

Kayleigh Turner St Thomas More

Gemma Whittingham St John Fisher

May 2014

Presented to the Board of Directors June 2014

Passed by the Board of Directors ………………………….